DOCUMENT RESUME

ED 190 456 SO 012 766

AUTHOR	Kenne, Linda
TITLE	Newspaper Bargains: Food I and II. Teacher's Guide [and] Student Materials.
INSTITUTION	Project Consumer Operations Survival Training (COST), Easton, Kans.
SPONS AGENCY	Kansas State Dept. of Education, Topeka.
PUB DATE	80
NOTE	101p.: For a listing of related documents, see SO 012 734. Some ads may not reproduce clearly from EDRS in paper copy due to small print type and fading ink throughout original.
EDRS PRICE	MF01/PC05 Plus Postage.
DESCRIPTORS	Consumer Economics: Consumer Education: Economics Education: Elementary Education: *Food: Instructional Materials: Intermediate Grades: *Language Arts: Learning Activities: *Mathematics Education: *Money Management: *Newspapers: *Purchasing: Teacher Developed Materials: Teaching Guides: Teaching Methods: Units of Study
IDENTIFIERS	Project Consumer Operations Survival Training

ABSTRACT

The document contains student materials and teacher's guides for two units in which students analyze grocery advertisements in newspapers. The units are appropriate for language arts and mathematics classes in grades 4-6. Objectives for Unit I include discriminating between an advertisement and a news article, identifying foods for sale in ads, and recognizing different types of food coupons. In 13 activities, students make collages of foods and their prices: identify abbreviations for pound, ounce, package, and bottle: analyze "cents-off" and in-store coupons: and calculate the cost of a family meal. Unit II objectives are identifying prices of food items, determining unit prices, comparing unit prices, and organizing costs and needs in preparing a shopping list. In ten activities students determine the amount of food needed for a party or dinner, figure the cost of food by determining the unit cost, and select the better buy by comparing unit costs of similar food items. The teacher's guides include objectives, suggestions for implementation, reproducible pre- and posttests and worksheets with keys, and student progress charts. (KC)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

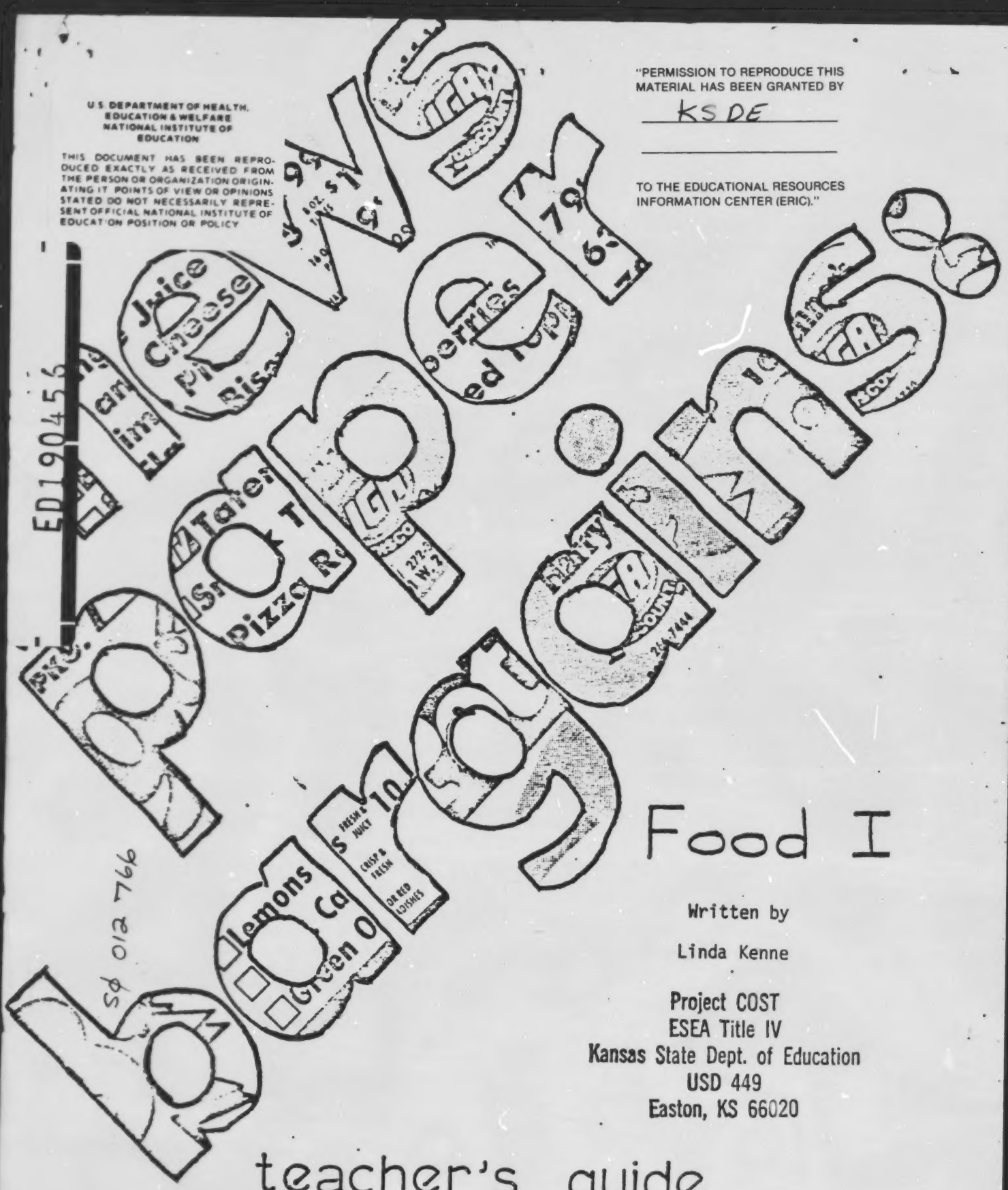
"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

KS DE

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

ED190456

SP 012 766



Food I

Written by

Linda Kenne

Project COST
ESEA Title IV
Kansas State Dept. of Education
USD 449
Easton, KS 66020

teacher's guide

TABLE OF CONTENTS

Package Resume Form 1

Objectives 2

Materials List 3

Implementation of Capsule 4

Teacher's Samples 6

Appendix 12

Teacher Record Sheet

Progress Chart

Newspaper Bargains: Activity #1

Activity Sheet #2

Activity Sheet #3

These materials were developed by teachers in USD 449, Easton, Kansas and by several teachers in surrounding districts. Funding for this Title IV c-i project was provided by Kansas State Department of Education from January 1978 through June 1980.

Any educator interested in using these materials has permission to duplicate and distribute these capsules as they are part of the public domain. They may not be sold for profit.

Project COST or Consumer Operations Survival Training was a curriculum planning and development effort to produce capsules for kindergarten through twelfth grade including special education. The capsules were designed to integrate consumer education into the existing curriculum using an individualized approach to instruction.

Project Staff

Patricia Palmer	Director
Cynthia Estes	Capsule Writer
Jean Gerleman	Materials Development Resource Teacher
John Guenther	Curriculum Consultant
Fran Clark	Curriculum Consultant
Milt Holloway	Superintendent

For more information, please contact:

Patricia A. Palmer
13705 West 70th Street
Shawnee, KS 66216
(913) 631-3155

PACKAGE RESUME FORM

PUBLICATION DATE Spring 1980

LEVEL/SUBJECT Intermediate Language Arts

AUTHOR Linda Kenne

TITLE Newspaper Bargains: Food I

ABSTRACT

A learning package designed to help the learner explore grocery ads. The reading aspect is emphasized. Students use real newspapers to familiarize themselves with the various parts of grocery ads including: identifying the store name, differentiating between coupon types, recognizing common abbreviations and realizing the foods they might need in day to day living.

No commercially or teacher-prepared materials are needed to complete the activities in this capsule. It will be necessary to supply multiple copies of newspapers. A classroom subscription would be ideal.

OBJECTIVES

This capsule teaches students how to find, read and understand newspaper grocery ads. Specifically the objectives are to:

1. discriminate between an ad and a news article.

2. identify the store's name and address and other information printed near the name and address effective dates.

3. identify food items for sale in the ads.

4. recognize some of the more common abbreviations used in grocery ads.

5. tell the difference between cents-off coupons and in-store coupons.

6. recognize specific food items from a grocery ad to meet the learner's needs.

This capsule requires the students to use newspapers in all the activities. So first some hints and suggestions for using newspapers in the classroom.

MATERIALS

The student will need the following supplies for the activities:

plain paper (ditto or newsprint)
construction paper (multi-colored)
scissors
glue
a pencil
a newspaper
some envelopes are necessary for one of the optional activities.

A large supply of newspapers is necessary. For this capsule, grocery ads are essential. There are several ways to get a sufficient supply of papers.

1) Have a classroom subscription to a major paper in your state--not as expensive as you might think. This is the ideal way to have enough papers.

2) Buy 20 or so (it is not always necessary for every student to have his/her own newspaper, as some will share very well) copies of a Wednesday paper. Make sure there are many grocery ads in the paper. Do this for 2 or 3 weeks before you start this capsule.

3) Save your own papers, ask friends and neighbors and students to save their papers. Do not forget the school library.

IMPLEMENTATION OF CAPSULE

It is not necessary for students to use the same newspaper. In any event, plan ahead to have a good supply of papers.

A word of caution for those of you who have never used newspapers in your classroom. The children will be very excited when you start this capsule. If your class has used newspapers before then you can start with small groups.

Expect your students to learn more than just what is written in the capsule. Most students do not know how to cut out as neatly as you might expect. They will need to plan their pages and glue carefully.

Students enjoy working with newspapers. They feel that the activities are really important because they are working with the same papers that adults read. Allow them time to read the comics and other items that are interesting to them.

How to manage so many newspapers can be another problem. Have two large boxes available. Label one box NEW NEWSPAPERS and one box USED NEWSPAPERS.

To cut down on clutter, throw unusable newspapers away everyday. If you want to recycle the newspapers, bundle them up daily. Assign students to handle these jobs.

This capsule can be used in several ways. (1) As an interest center. (2) As a class project with every student working at his/her own pace. (3) Math or reading groups working at their own pace. Allow at least ½ hour per session as each activity requires cutting and pasting.

Implementation of Capsule (Con't)

Included in this manual are some examples of the activities. Each activity is designed so that every student will produce original material. Encourage creativity!

A note about the activities themselves. Students are given a choice of activities which are designed to encompass the various levels in each classroom. There are six choice categories with two or three choices. In each category the easiest activity is listed first and the more difficult or time consuming activities are listed next. If students decide to do more activities than required or even all of the activities, the amount of time spent on this capsule will, of course, increase.

For more information and help in using the newspaper:

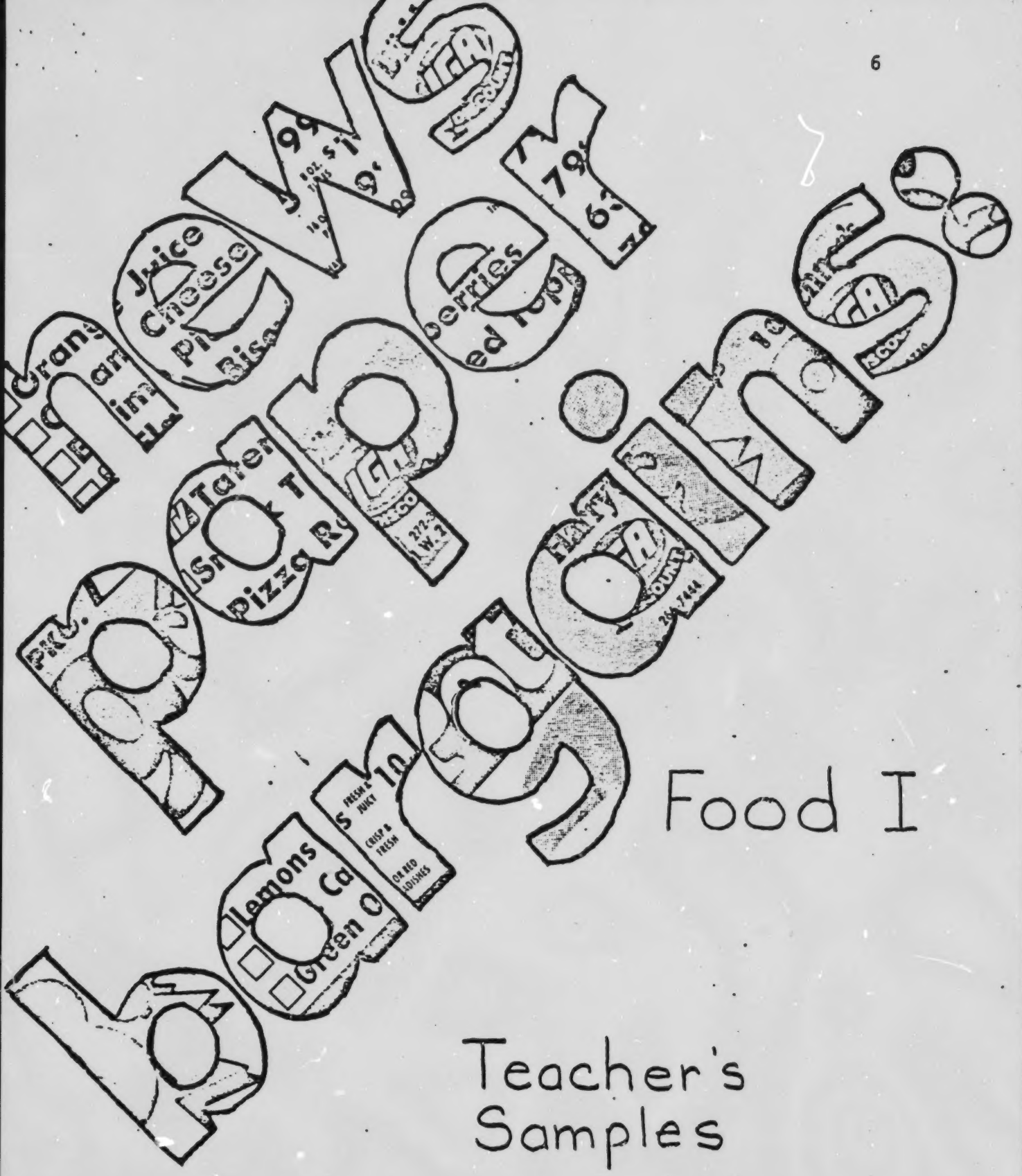
Newspaper in Education
Wichita Eagle/Beacon
P. O. Box 820
Wichita, KS 67201
(316) 268-6564

They offer classroom subscriptions to to schools in Kansas.

John Guenther
Topeka Capital Journal
University of Kansas
201 Bailey Hall
Lawrence, KS 66045
(913) 864-4435

Sue K. Rayborn
The Idaho Statesman
P. O. Box 40
Boise, Idaho 83707

Bill Schmitz
The Denver Post
650 15th Avenue
Denver, Colorado 80202



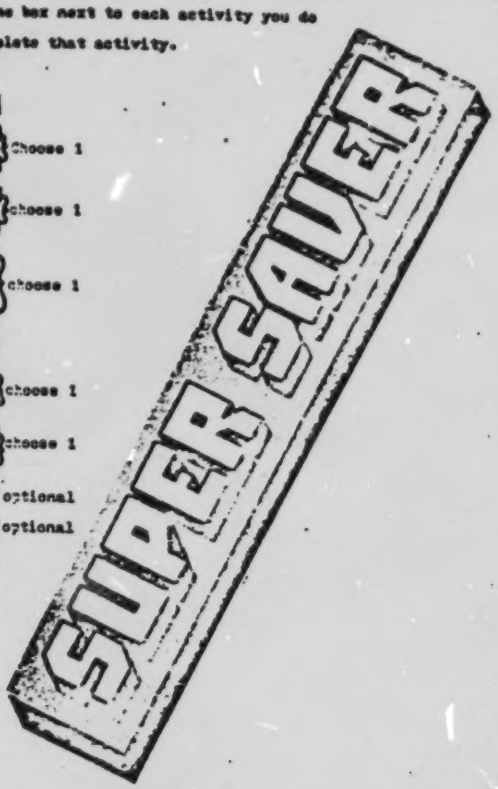
Teacher's Samples

PROGRESS CHART

Name _____

Put an X in the box next to each activity you do after you complete that activity.

- Pre-test ☐
- Activity #1 ☐ } Choose 1
- Activity #2 ☐ }
- Activity #3 ☐ } Choose 1
- Activity #4 ☐ }
- Activity #5 ☐ }
- Activity #6 ☐ } Choose 1
- Activity #7 ☐ }
- Activity #8 ☐
- Activity #9 ☐ } Choose 1
- Activity #10 ☐ }
- Activity #11 ☐ } Choose 1
- Activity #12 ☐ }
- Activity #13 ☐ optional
- Activity #14 ☐ optional
- Post-test ☐
- Evaluation ☐

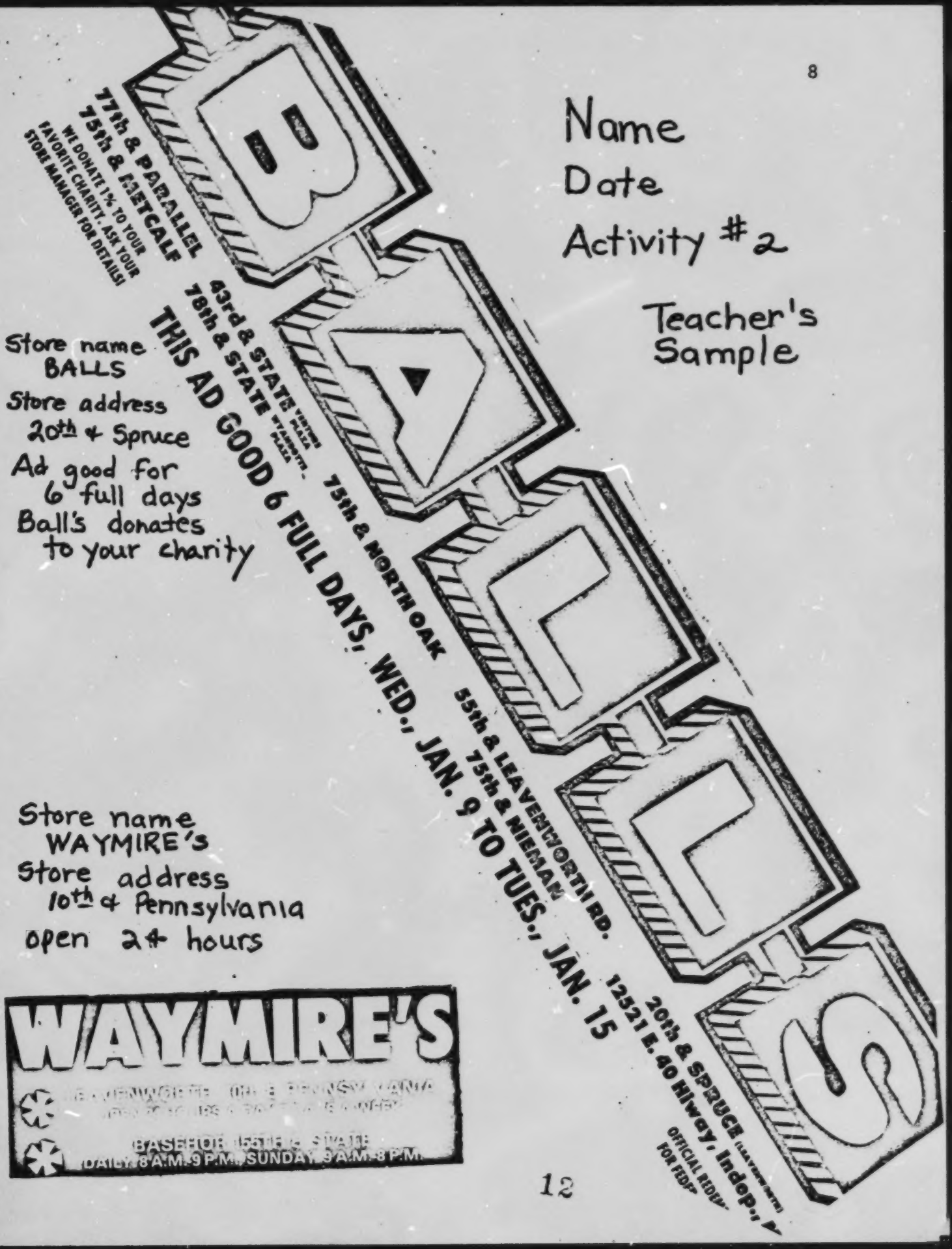


A copy of the student's Progress Chart is reproduced on this page. The students will keep track of their own progress through the capsule. For your convenience, two types of management charts are provided for you. One is a quick check-type chart and the other allows for comments on the Student's work.

Student's Name	P/T	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12	#13	#14	P/T

Name
Date
Activity #2

Teacher's Sample


BALLS
77th & PARALLEL
75th & FAIRCALF
WE DONATE 1% TO YOUR FAVORITE CHARITY - ASK YOUR STORE MANAGER FOR DETAILS!
43rd & STATE
78th & STATE
75th & NORTH OAK
55th & LEAVENWORTH RD.
75th & MIERMAN
20th & SPRUCE
12521 E. 40 Hiway, Indop.
OFFICIAL REDEMPTION FOR FEDP
THIS AD GOOD 6 FULL DAYS! WED., JAN. 9 TO TUES., JAN. 15

Store name
BALLS
Store address
20th & Spruce
Ad good for
6 full days
Ball's donates
to your charity

Store name
WAYMIRE'S
Store address
10th & Pennsylvania
open 24 hours

Name
Date
Activity #3

Teacher's
Sample

Golden Yams So Good! lb. **33¢**

MARZETTI VALUE PACK
SALAD DRESSING
PRICE CUTTER WEEKLY SPECIAL! 12 Oz. Btl. **99¢**

SLICED BACON
12 Oz. Pkg. **$1.15**

ASTON PIKE

BANQUET FROZEN
Fried Chicken, Turkey, Meat Loaf, Salisbury Steak or Chopped Beef
DINNERS

11-OUNCE PACKAGE
47¢
Limit 5 with Other Purchases
(Reg. 83¢)

Apples Delicious Red or Golden **3** lb. Bag **$1.19**

U.S.D.A. CHOICE
BONELESS CHUCK STEAK

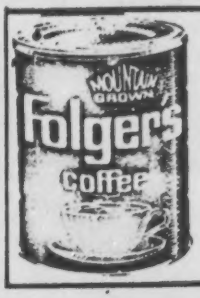
$1.59 Lb.

ASTON PIKE

NABISCO PREMIUM, KEEBLER ZESTA or SUNSHINE KRISPY
SALTINES

1-POUND BOX
58¢
Your Choice

WILSON'S MASTERPIECE
BONELESS HAMS **$2.79** Lb.



FOLGER'S COFFEE
Lb. Can... **$2.98**

RUSSET POTATOES
NORTHERN GROWN
10 LBS 88¢

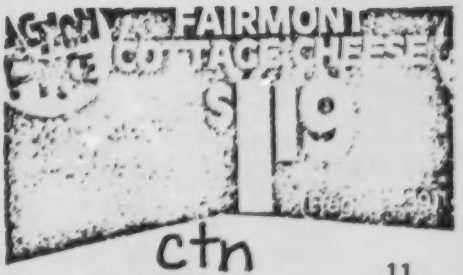
Name
Date
Activity #5
Teacher's Sample

lb pound

Golden Ripe
BANANAS
4 lbs. $1

WINCHESTER
COUNTRY STYLE
SAUSAGE
$1.09 Lb.

U.S. NO. 1 RUSSET
POTATOES
10 Lb. Bag 99¢



ctn carton

11

All Brands
CIGARETTES
$4.80 Ctn.

Tomatoes SALAD SIZE ..... PKG. OF-6 68¢

FOREMOST
SOUR CREAM ..... 3 8-oz. Ctns. 99¢

ROSARITA-MEXICAN CHEESE & BEEF, ENCHILADA-COMBINATION
MEXICAN DINNERS
PRICE CUTTER WEEKLY SPECIAL! 12-15-oz. PKG. 59¢

pkg. package

French Fries Ore Ida Reg. Cut 32-oz. Pkg. 79¢

CARNATION
INST. MILK
4-Lb. 20-Qt. $4.99

Reg. $5.79

qt. quart

SCOTCH BUY
SWEET PEAS
PRICE CUTTER WEEKLY SPECIAL! 16-oz. CAN 25¢

Country Village
PURE HONEY
32 Oz. 2 Jars $2.44

oz. ounce

Del Monte
PEARS
29 Oz. 69¢

LIQUID IVORY
22-oz. BTL 85¢

(Reg. $1.69) A&P CHILLED
Orange Juice 64-oz. BTL $1.49

btl bottle

Name
Date
Activity #10

Cragmont Cola Reg. or Diet Plus Deposit 8-16-oz. Btls. 99¢

Teacher's Sample

APPENDIX

This appendix contains copies of all worksheets and assessments. These copies may be used to make your own classroom quantity copies. To use, unstaple the sides of the teacher's guide and remove the worksheet and assessment pages. Restaple the remaining pages of the teacher's guide.

Student	Pre test	#1	#2	#3	#4	#5	#6	#7	#8	#9	#10	#11	#12	#13	#14	Post test	Additional Comments

PROGRESS CHART

Name _____

Put an X in the box next to each activity you do after you complete that activity.

Pre-test ☐

Activity #1 ☐ } Choose 1
Activity #2 ☐ }

Activity #3 ☐ } choose 1
Activity #4 ☐ }

Activity #5 ☐ }
Activity #6 ☐ } choose 1
Activity #7 ☐ }

Activity #8 ☐

Activity #9 ☐ } choose 1
Activity #10 ☐ }

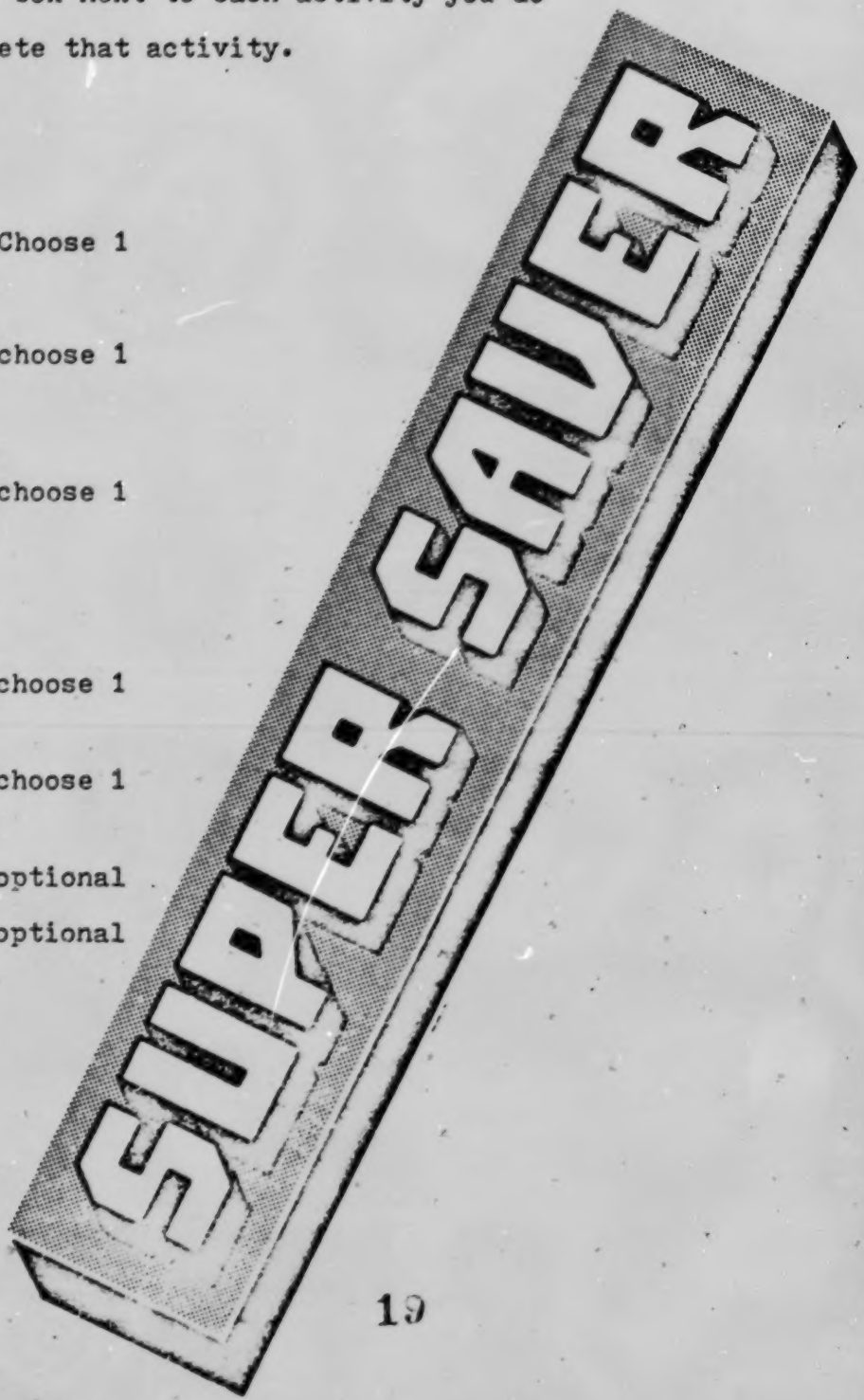
Activity #11 ☐ } choose 1
Activity #12 ☐ }

Activity #13 ☐ optional

Activity #14 ☐ optional

Post-test ☐

Evaluation ☐



Newspaper Bargains: Food I
Activity Sheet #1

Name Date

Find a grocery store ad. Cut out the part of the ad that tells the store's name. Paste it on your paper under the words, "Store Name". Find the address. Paste it on your paper under the words that say, "Store Address". Find at least 3 different grocery stores and their addresses.

Store Name	Store Address

Newspaper Bargains: Food I

Activity Sheet # 2

Name Date

Directions:

Find at least 1 food item that will fit into each box.

Find more if you can.

Be sure to cut out the food item, the price and the abbreviation.

lb.	oz.
pkg.	btl.

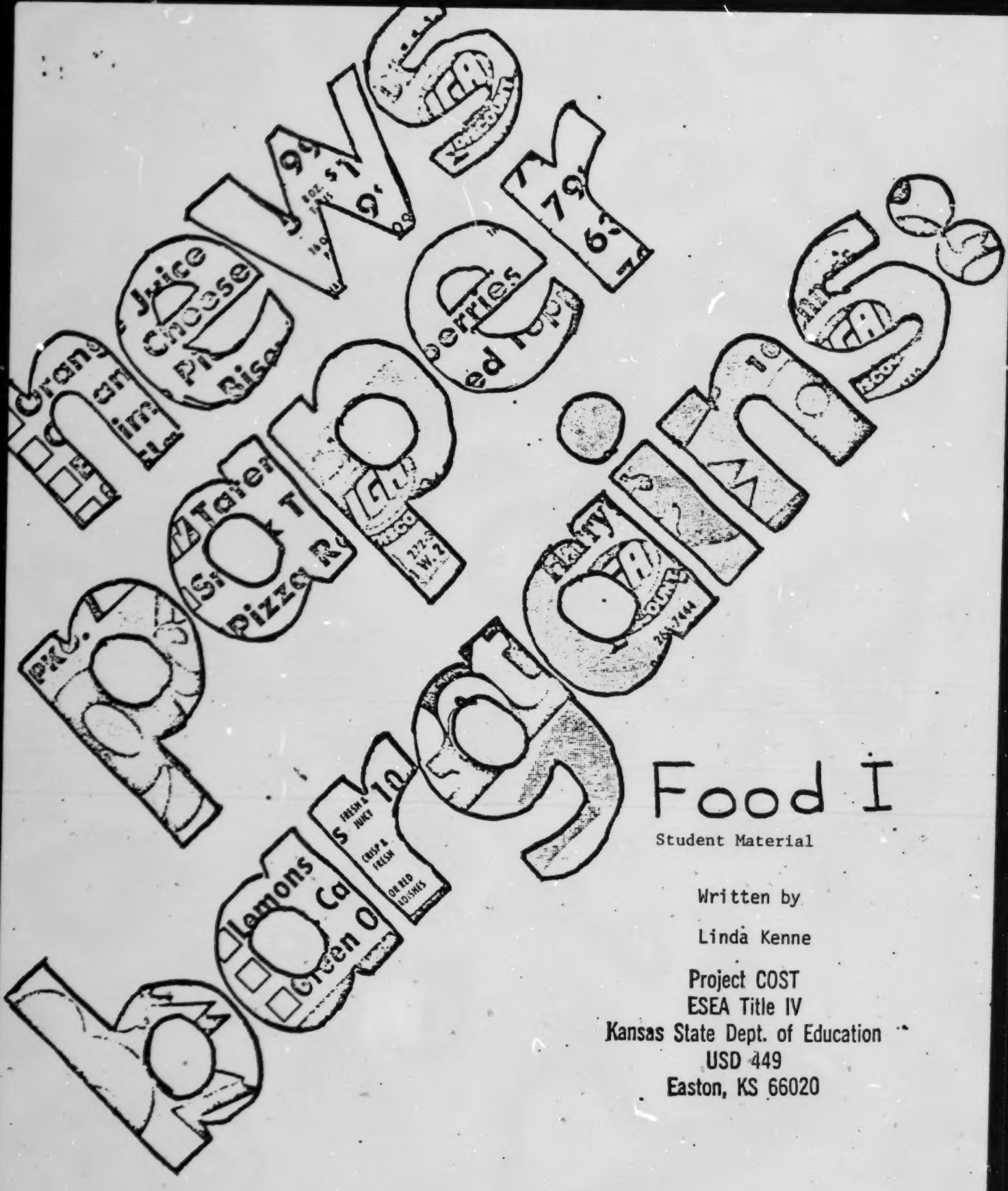
Newspaper Bargains : Food I

Activity Sheet #3

Name Date

Directions : You will be comparing prices. Find three ads for eggs from three different stores. Be sure they are the same size, either small (sm.), medium (med.), or large (lg.). Paste them on the activity sheet. Circle the cheapest one. Now find 2 other foods of your choice and compare their prices. Be sure the quantities are equal. (Hint: try bread, bacon or tuna.)

Store #1	Store #2	Store #3



Food I

Student Material

Written by

Linda Kenne

Project COST
ESEA Title IV
Kansas State Dept. of Education
USD 449
Easton, KS 66020

NEWSPAPER BARGAINS: FOOD I

How does your mother decide which grocery store to shop at? Does she shop at the closest one? The store with the nicest aisles? Maybe she likes special foods. Then she shops at the stores that sell those foods.

One way to pick the stores you shop at is to look at the ads in the newspaper. Most grocery stores have ads in the paper. They want people to know what food they are selling. If they are having "specials," they want to tell people.

In this capsule, you will be learning about the grocery ads in the newspaper. In part I, you will learn how to:

1. find and read grocery ads in a newspaper.
2. identify the store's name and address.
3. find food items for sale.

Before you start, go to your teacher and get the pre-test for this capsule.

Newspaper Bargains - Food I

2

417 SPRUCE
PRICES GOOD JAN. 16th THRU JAN. 22nd.

What is the name of this store?

_____

A

Dollar Holding Up, Miller Says

WASHINGTON (AP) — Treasury Secretary G. William Miller says the United States remains a safe haven for foreign investment, stressing that the dollar is holding up well even as gold prices soar.

He attributed gold's price spurt of recent weeks to international tensions, saying the metal always has been a hedge against the collapse of political and economic systems.

Miller discussed the dollar and gold Tuesday after prepared remarks to the ongoing White House conference on small business. He indicated the Treasury Department has no immediate plans to sell any of the nation's gold, despite unprecedented prices.

B

PRICE CUTTER'S

WEEKLY SPECIALS!

Carrots	Clip Top Add Color To Salads	2 lb. Bag	59¢
Turnips	Clip Top Serve In A Stew	lb.	25¢
Fresh Broccoli	Serve Some Tonight	Ea.	89¢
Yellow Onions	Bulk Variety	lb.	20¢
Ripe Red Grapes		lb.	69¢

Circle the right letter.

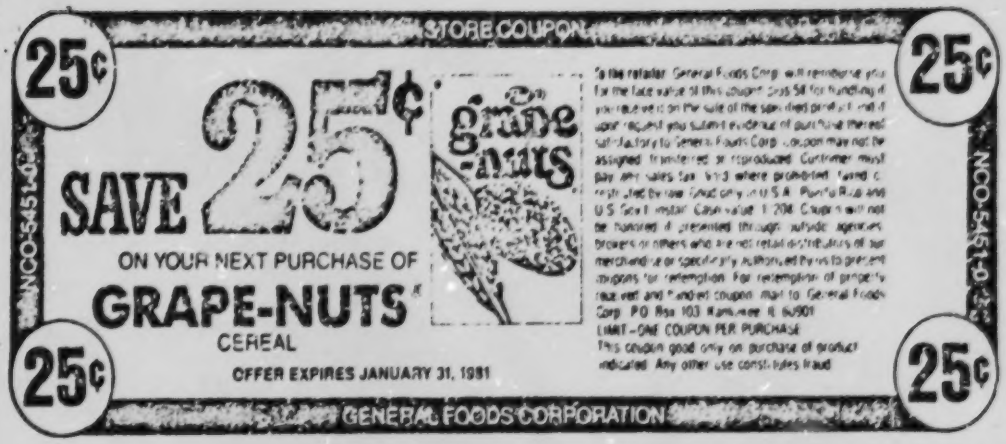
Which is the grocery ad? A or B

Groceries are:
(a) food
(b) cars
(c) menus
(d) animals

Groceries on "special"
(a) weigh more
(b) cost less
(c) cost more
(d) are brand new

Name _____

Date _____



Study these coupons to answer the next two questions.

What can you buy with the cents-off coupon?

_____

At which store can you use the in-store coupon?

_____

Match the words in row A with the meanings in row B.

A		B	
lb	_____	a.	barrel
oz	_____	b.	ounce
pkg	_____	c.	carton
ctn	_____	d.	pound
		e.	count
		f.	box
		g.	package
		h.	label

BEFORE YOU BEGIN

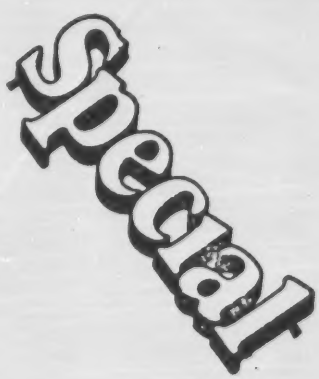
If you have taken the pre-test, you are ready to learn about grocery ads.

You will be using a <u>real</u> newspaper as you study with this capsule. Before you begin, here are some rules we will follow.

1. Newspapers are big. Find a place to work that will not bother any other student.
2. <u>Always</u> look through the newspaper box <u>quietly</u>. Only <u>one</u> person should look through the box at a time.
3. Pick up and throw away all scraps of paper after you finish. Leave your work area neat.

NOW find a paper with a Wednesday or Thursday date on it. You will find a newspaper in the box marked NEW in your classroom. As you read this capsule, look through your paper.

Grocery ads appear in the Tuesday, Wednesday or Thursday papers in all cities in the U. S. Sometimes they also appear in the Sunday paper.



All large grocery stores put ads in the newspaper. To find out which store has the food you want, you must be able to read the store's name and address.

Groceries are food. You can find grocery ads in a newspaper fast by looking for pictures of food, or words naming and describing food.

The store will list food for sale. Some food will be on "special". This means that it will cost less. Some food will be regular price. Some ads will have just words. Some ads will have lots of pictures. All ads will have food for sale and tell you the price.

Food

SAVE 40¢
Brooks Catsup . . 32-OZ. 79¢
SHURFINE
Blackeye Peas . 3 15-OZ. 89¢
CAMPBELLS
Tomato Soup 4 10¾-OZ. $1
LARGE COOKING
Wesson Oil 24-OZ. $1.39
ALL FLAVORS
Shasta Mixers . 3 1-LTR. $1.09
ALL FLAVORS CANNED
Shasta Pop 6 12-OZ. $1.09
SUNSHINE
Wheat Wafers . . . 12-OZ. 79¢

Price

Have you been looking at grocery ads while you studied this capsule? If not, look through your paper now. Be sure it is a Wednesday or Thursday paper. When you have finished glancing through your paper---------READ ON!!!

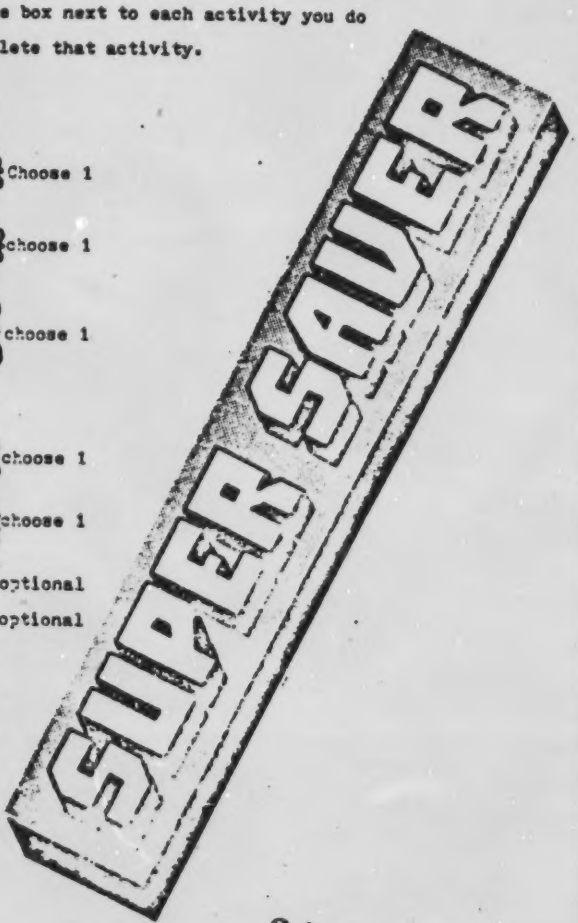
Now it is time to have fun with your newspaper and tell how much you have learned about grocery ads. Keep track of the different activities you do with a Progress Chart.

PROGRESS CHART

Name _____

Put an X in the box next to each activity you do after you complete that activity.

- Pre-test ☐
- Activity #1 ☐ } Choose 1
- Activity #2 ☐ }
- Activity #3 ☐ } choose 1
- Activity #4 ☐ }
- Activity #5 ☐ }
- Activity #6 ☐ } choose 1
- Activity #7 ☐ }
- Activity #8 ☐
- Activity #9 ☐ } choose 1
- Activity #10 ☐ }
- Activity #11 ☐ } choose 1
- Activity #12 ☐ }
- Activity #13 ☐ optional
- Activity #14 ☐ optional
- Post-test ☐
- Evaluation ☐



You do not have to do all the activities listed. Choose the ones you want to do from the choices given to you. When you are finished with each activity you do, put an X in the box next to the activity. You must do Activity #8, and you can do Activity #13 and #14 if you wish.

Get an activity Progress Chart from your teacher. Keep it in a safe place so that you can always find it. The Progress Chart will help you remember which activities you have already done. After you complete each activity, hand in your work to your teacher.

Activity #1

You will need Activity Sheet #1. You will also need a newspaper, scissors, glue and a pencil. Find a grocery store ad. Cut out the part of the ad that tells the store's name. Paste it on your paper under the words, "Store Name". Find the address. Paste it on your paper under the words that say Store Address. Find at least 3 different grocery stores and their addresses.

OR

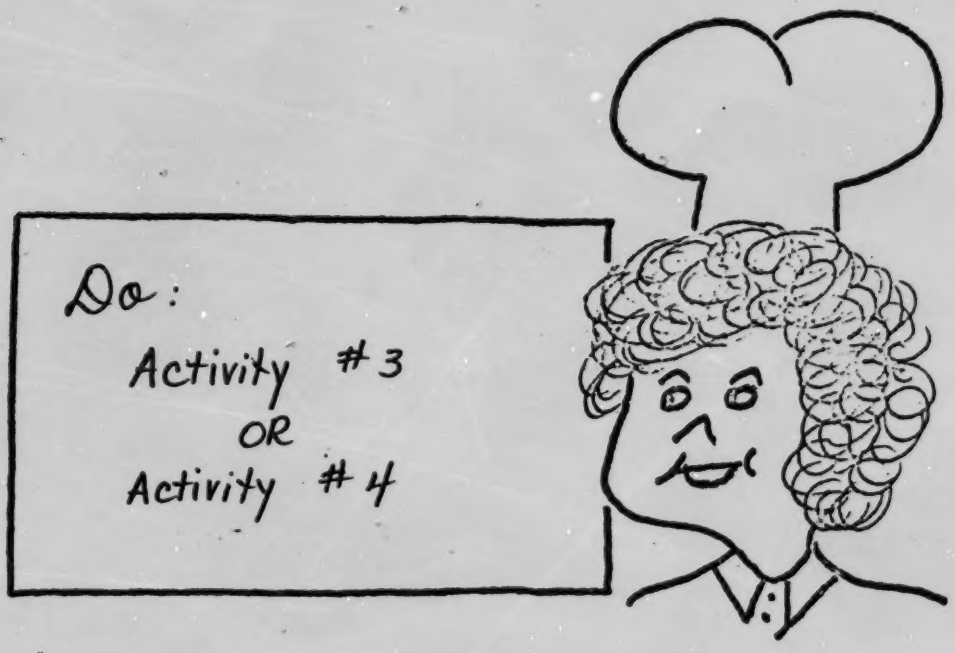
Activity #2

You will need a newspaper, plain paper, scissors, glue and a pencil. Find 2 grocery store ads in the paper. Cut out the part of the ad that tells the store name and address. Paste the ads on a piece of paper. Below each ad, list the store name, address and <u>any other</u> information you can.

Finished? Hand in to your teacher and GO ON →

Activity #3

You will need a newspaper, scissors, glue and a piece of construction paper. Make a collage of pictures of food and their prices.



Activity #4

You will need a newspaper, scissors, glue and a sheet of construction paper. Make a collage of the names of food and their prices. Use no pictures at all.

All through? Hand in to your teacher and CONTINUE. →

Activity #5

You will a newspaper, scissors, glue and a piece of plain paper. Cut out food items and their price. Paste them on your paper in order from the cheapest to the most expensive. Cut out at least 10 items.

OR

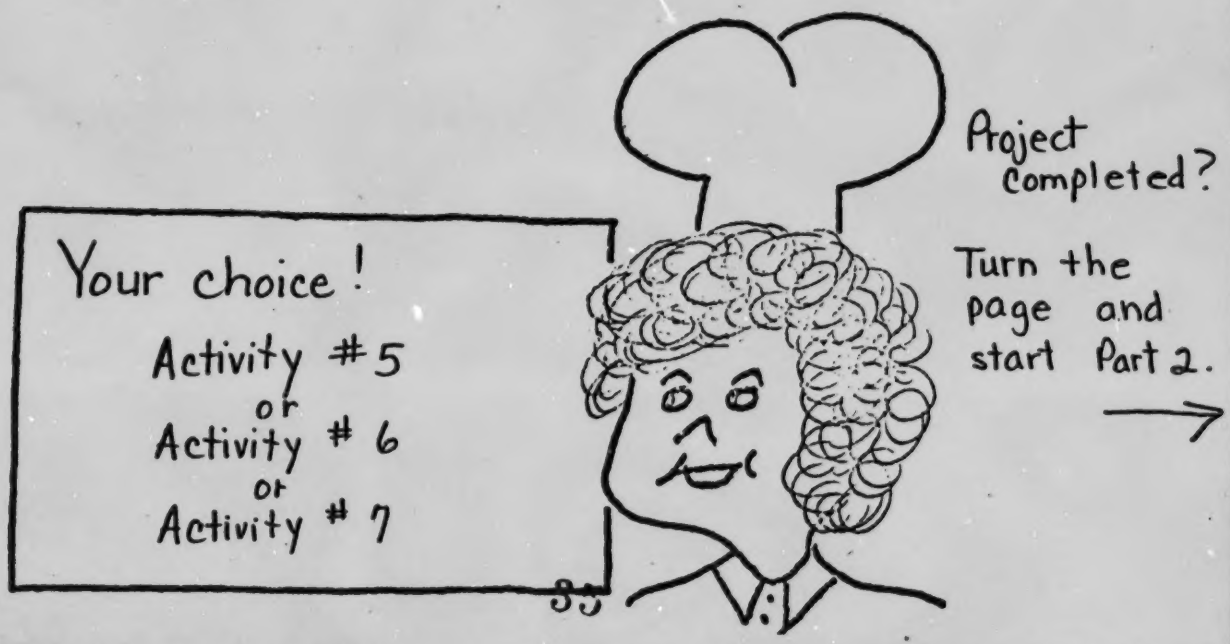
Activity #6

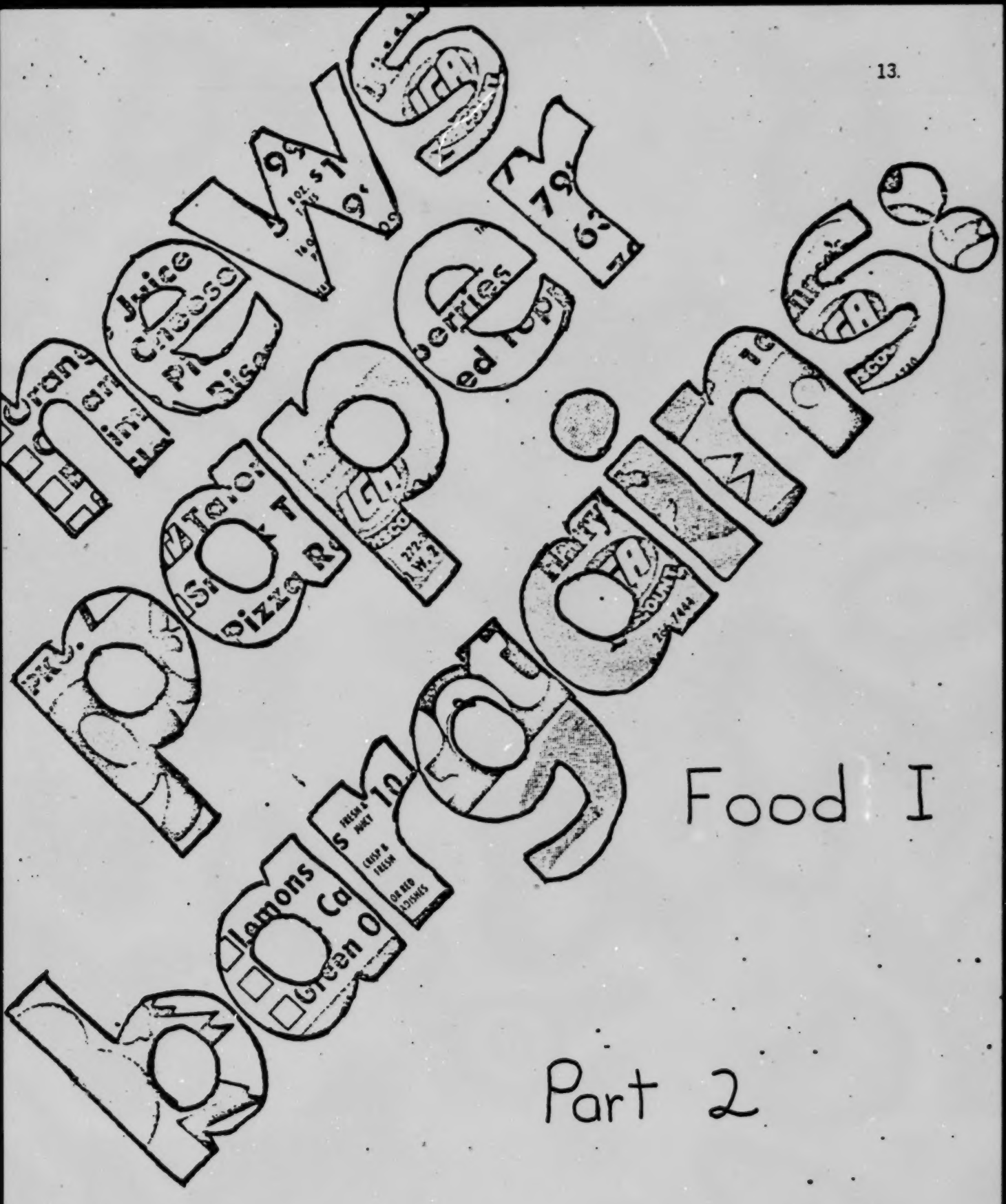
You will need a newspaper, scissors, glue, and a plain piece of paper. Cut out food items and their prices and paste them on your paper in alphabetical (ABC) order. Make it harder--use only pictures of food and their price.

OR

Activity #7

Have a race! Do Activity #6 with 1 or more friends. Set a time limit. Rules: No yelling. Each person must use only his own newspaper. No grabbing. Make it easier--have a team race. Two members on each team. Same rules.




Juice
Cheese
Pizza
Rise
Pizza
Lemons
Ca
Green O
FRESH & JUICY
CRISP & FRESH
OUR RED ROMAINES

Food I

Part 2

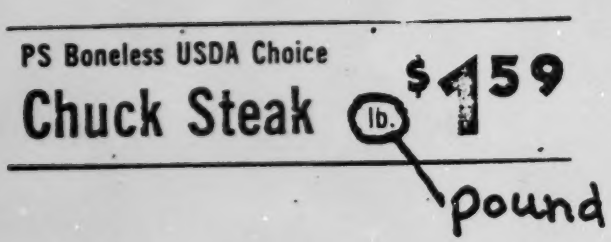
PART 2

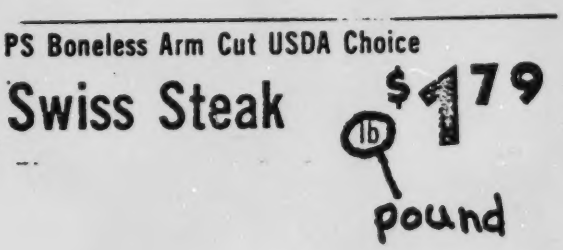
Perhaps you have heard your parents talk about how much food costs. "Food prices go up every day." Using newspaper ads to find specials can help save money. Buying the right amount of food--not too much or too little--can help, too. And using grocery coupons can save a lot of money when you go shopping.

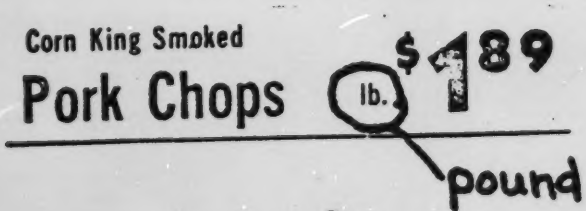
In this part of the capsule, you will learn about

1.) How to read some of the abbreviations used in food ads.
2.) The difference between "cents-off" coupons and "in-store" coupons.
3.) Choosing food from an ad.

Abbreviations are a short way to write a word. You will find many abbreviations in newspaper ads. You must learn to read these quickly. Here are some common abbreviations







GOOD VALUE

Spaghetti

Thin or Long

12 oz. 43¢

ounce

Banquet

DINNERS

Chicken, Turkey, Salisbury, Meat Loaf

ounce

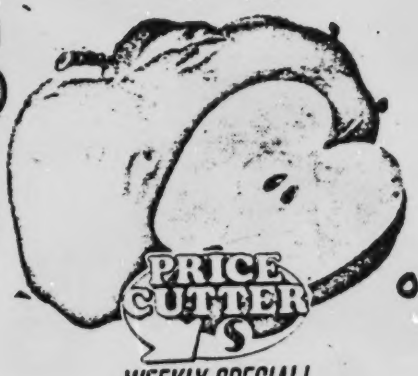
11 oz. 49¢

WASHINGTON STATE

RED or GOLDEN DELICIOUS APPLES

EA. 10¢

each



CRISCO OIL

48 oz. Qtl.

ounce

$2.29

bottle

KEEBLER

ELFWICH

99¢

18 oz. Pkg.

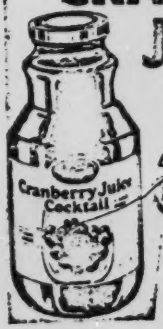
ounce

package

OCEAN SPRAY

CRANBERRY JUICE

$1.29



49 oz. Qtl.

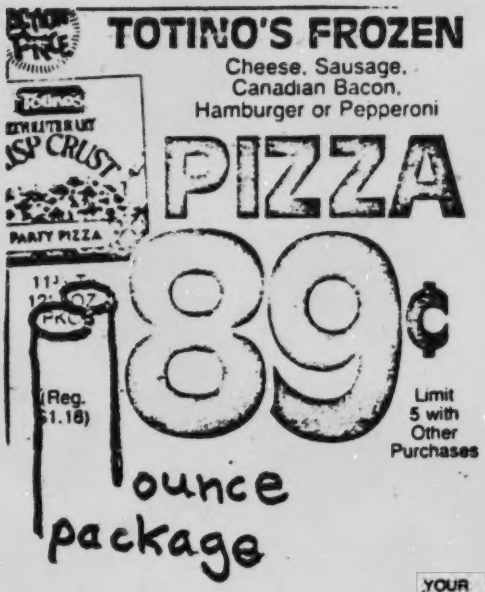
ounce

bottle

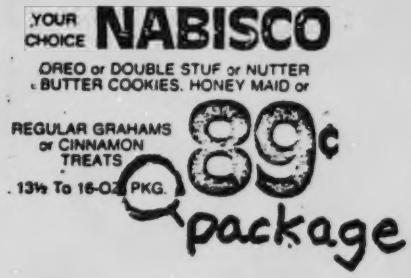
count

ASSORTED 120 CT.

Napkins ..... 59¢


TOTINO'S FROZEN
Cheese, Sausage, Canadian Bacon, Hamburger or Pepperoni
PIZZA
89¢
Limit 5 with Other Purchases
ounce package

CAMPBELL'S
CHICKEN NOODLE
SOUP
4 89¢
ounce
each


YOUR CHOICE NABISCO
OREO or DOUBLE STUF or NUTTER BUTTER COOKIES, HONEY MAID or REGULAR GRAHAMS or CINNAMON TREATS
13½ To 16-OZ. PKG.
89¢
package

Now here is a chart to help you remember abbreviations.

lb	=	pound
#	=	pound
oz	=	ounce
pkg	=	package
ctn	=	carton
bx	=	box
ct	=	count
btl	=	bottle
ea	=	each

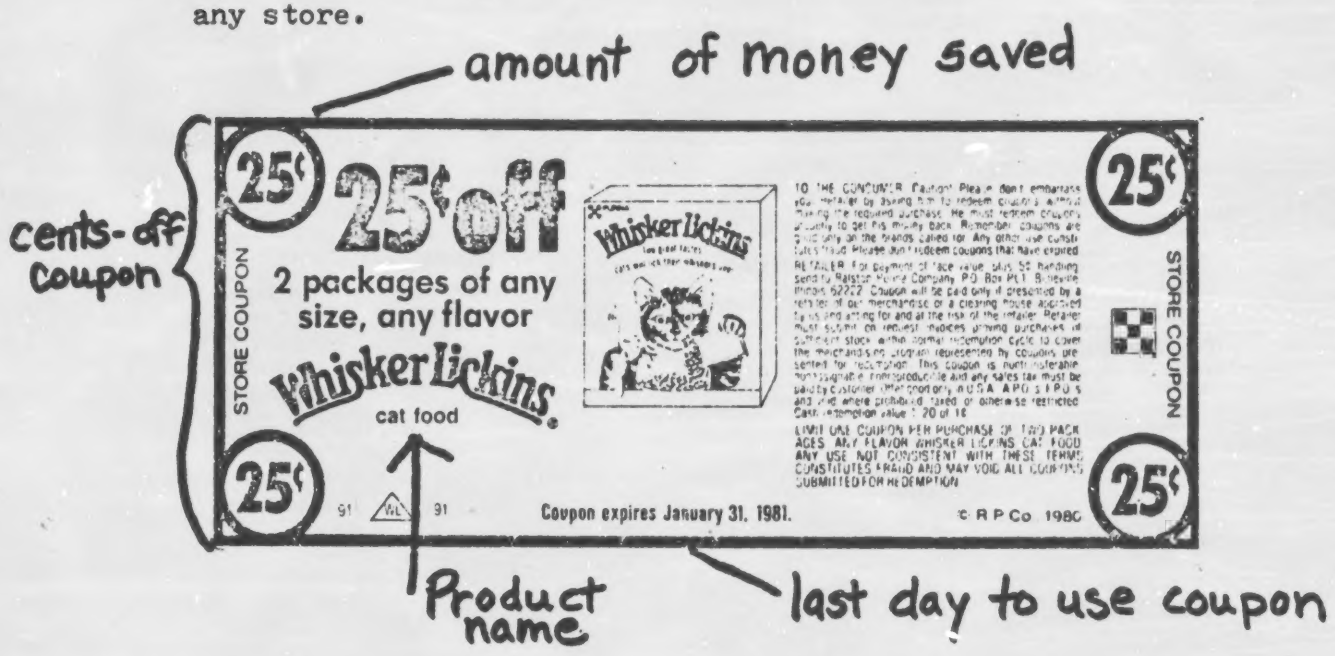
As you read grocery ads, you will find more abbreviations. If you cannot figure out what they mean, ASK your teacher or another adult.

How many abbreviations can you find below?

Did you find

1 – good
2 – very good
3 – great!
4 – TOPS!

"Cents-Off" coupons help keep the price of food low. You can get cents-off coupons in the newspaper. You can also get them from magazines and other places. You can use cents-off coupons at any store.



In-store coupons can save money. In-store coupons are just like cents-off coupons EXCEPT that they can only be used at one store. That store will be printed right on the coupon. Also, in-store coupons are only good for short periods of time. Usually only a week.

Some in-store coupons make you buy other things before you can use the coupon. Some in-store coupons will only let you buy 1 or 2 items for that price. Read all coupons very carefully.

ALL ABOUT FOOD

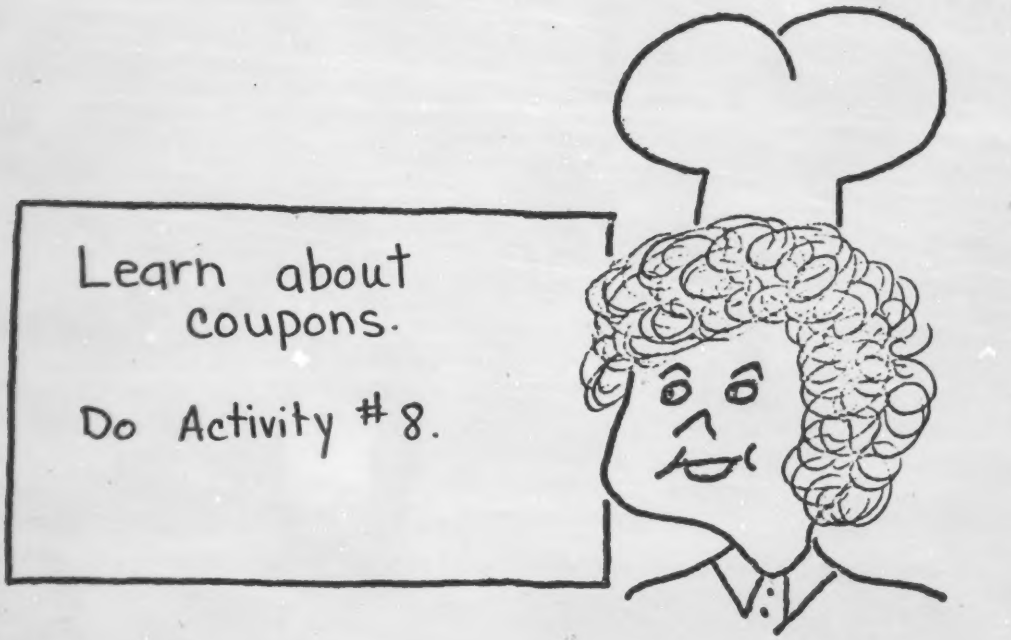
Are you ready for more newspaper activities? It's time now to show how much you know and have learned.

EVERYONE MUST DO ACTIVITY #8

Activity #8

Find 2 cents-off coupons. Paste them on your paper.

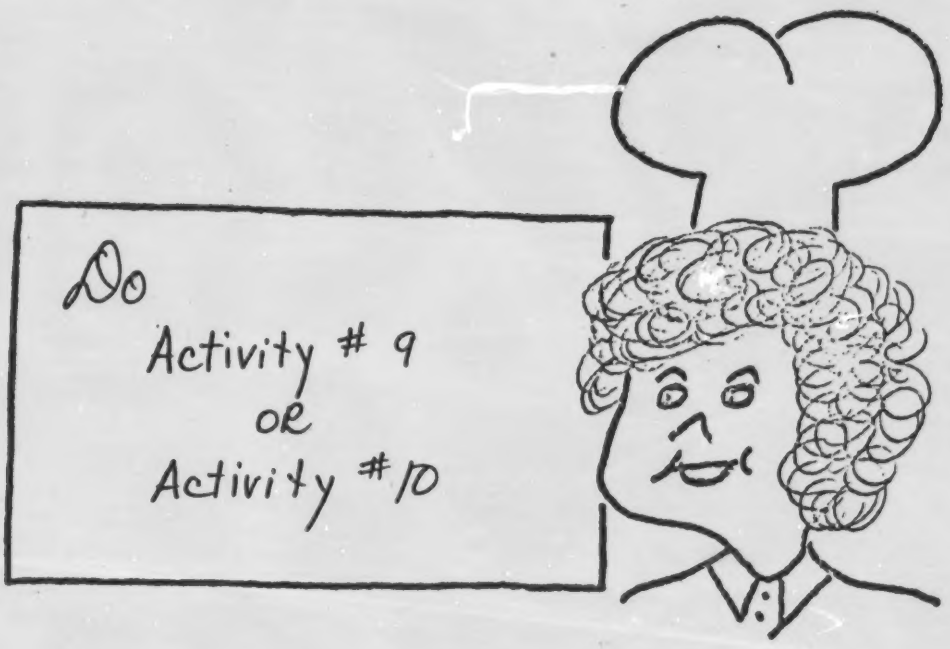
Find 5 in-store coupons. Paste them on your paper. Label each coupon. Tell which store the in-store coupon can be used in. Tell what product you can buy with each of the 7 coupons.



Turn in your work and GO ON →

Activity #9

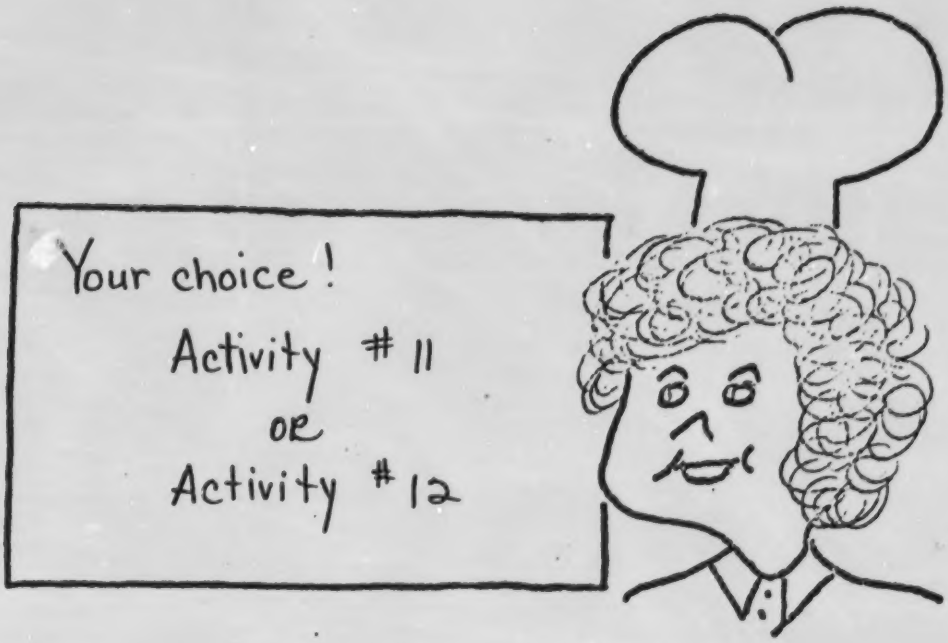
You will need Activity Sheet #2, a newspaper, scissors, and glue. On the activity sheet are some common abbreviations. Find at least 1 food item that will fit into each box. Find more if you can. Be sure to cut out the food item, the price and the abbreviation.



Activity #10

You will need a newspaper, scissors, glue and a sheet of plain paper. Find 3 food items using each of these abbreviations: lb oz pkg ctn btl Find at least one abbreviation not listed in this capsule. Cut them out. Group all of the lb items together and all of the oz items together and so on!

Finished ? Hand in your work. Turn the page. →



Activity #11

You will need a newspaper, scissors, glue and a plain sheet of paper. Make up a menu for your family's supper. Cut out food ads of food you will have to buy. Use in-store coupons to make the meal cheaper. ($5.00 limit)

OR

Activity #12

You will need a newspaper, scissors, glue and a plain piece of paper. Take 3 friends on a picnic. Make a menu (don't have <u>just</u> snack food!). Cut out food ads of food you will have to buy. Use in-store coupons <u>OR</u> cents-off coupons to make your picnic cheaper. ($7.50 limit)

Show your work to your teacher.

Extra projects for those who wish to do them.

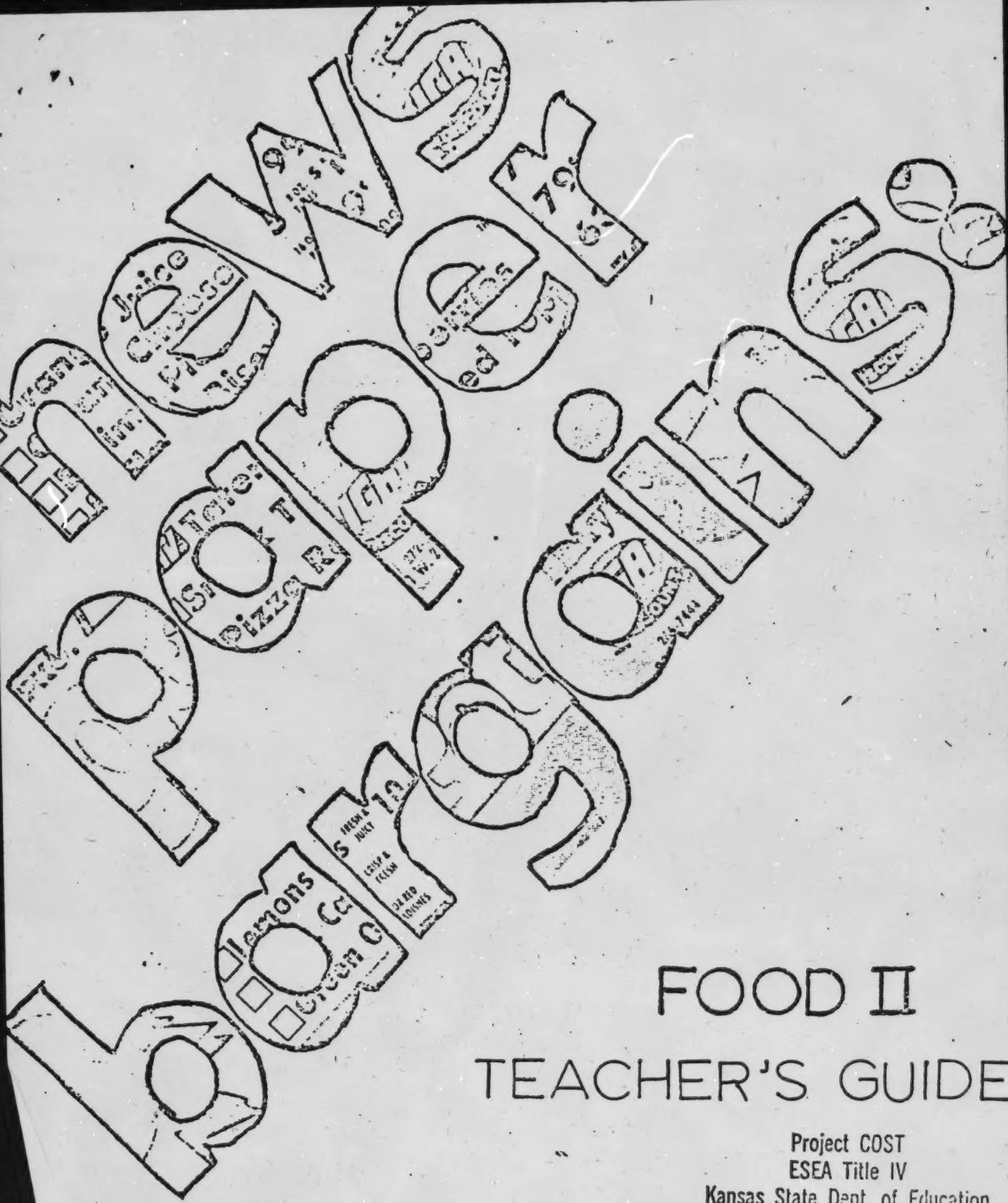
OPTIONAL

Activity #13

You will need 2 newspapers from the same day. (A major newspaper from your state. Have your teacher glance through the paper to make sure it has lots of grocery ads.) You will also need scissors, 2 envelopes and a FRIEND. Have a race with your friend to see who can find the most cents-off coupons. Each of you must use your own newspaper. Do not use in-store coupons. Set a time limit (15 minutes or more). Add up the total amount of money you could save if you used all your coupons. The person with the most money saved is the winner. Put your coupons in the envelope and take them home to your mother.

Activity #14

You will need a newspaper, scissors, glue and Activity Sheet #3. You will be comparing prices. Find three ads for eggs from three different stores. Be sure they are the same size, either small (sm.), medium (med.), or large (lg.). Paste them on your Activity sheet. Circle the cheapest one. Now find 2 other foods of your choice and compare their prices. Be sure the quantities are equal. (Hint: try bread, bacon or tuna.)



FOOD II

TEACHER'S GUIDE

Written By: Linda Kenne

Project COST
ESEA Title IV
Kansas State Dept. of Education
USD 449
Easton, KS 66020

TABLE OF CONTENTS

I. Package Resume Form 1

II. Objectives 2

III. Prerequisite Skills 3

IV. Implementation of Capsule 4

V. Activities 5

VI. Classroom Management 6

VII. Keys 7-11

VIII. Appendix 12

IX. Progress Chart 13

X. Pre-Test 14-15

XI. Worksheets 16-19

XII. Post-Test 20-21

These materials were developed by teachers in USD 449, Easton, Kansas and by several teachers in surrounding districts. Funding for this Title IV c-i project was provided by Kansas State Department of Education from January 1978 through June 1980.

Any educator interested in using these materials has permission to duplicate and distribute these capsules as they are part of the public domain. They may not be sold for profit.

Project COST or Consumer Operations Survival Training was a curriculum planning and development effort to produce capsules for kindergarten through twelfth grade including special education. The capsules were designed to integrate consumer education into the existing curriculum using an individualized approach to instruction.

Project Staff

Patricia Palmer	Director
Cynthia Estes	Capsule Writer
Jean Gerleman	Materials Development Resource Teacher
John Guenther	Curriculum Consultant
Fran Clark	Curriculum Consultant
Milt Holloway	Superintendent

For more information, please contact:

Patricia A. Palmer
13705 West 70th Street
Shawnee, KS 66216
(913) 631-3155

PACKAGE RESUME FORM

PUBLICATION DATE Spring 1980

LEVEL/SUBJECT Intermediate/Math

AUTHOR Linda Kenne

TITLE Newspaper Bargains: Food II

ABSTRACT:

A learning capsule designed to teach unit pricing by using grocery ads in the newspaper. Students should complete Newspaper Bargains: Food I and know how to add, subtract, multiply and divide money before attempting this capsule. No commercially or teacher prepared materials are needed to complete the activities in this capsule. It will be necessary to supply multiple copies of newspapers. A classroom subscription would be ideal.

OBJECTIVES

This capsule expands upon the objectives of the capsule Newspaper Bargains: Food I. The activities are designed to utilize math concepts as well as reading skills. Specifically the objectives are to:

1. identify the price of food items.
2. determine the quantity of food in relation to the price.
3. recognize specific food items from a grocery ad to meet the learner's needs.
4. determine the unit price of an item.
5. compare unit prices of similar items.
6. organize cost and need in preparing short shopping lists.

PREREQUISITE SKILLS

The student should satisfactorily complete the capsule Newspaper Bargains: Food I before attempting this capsule. The student should also know how to add, subtract, multiply and divide money. In addition, the student should be able to recognize a fraction, although there will be no problems involving fractions.

MATERIALS

As in the capsule Newspaper Bargains: Food I, the activities in this capsule all require the student to use a newspaper.

Other supplies that will be necessary are:

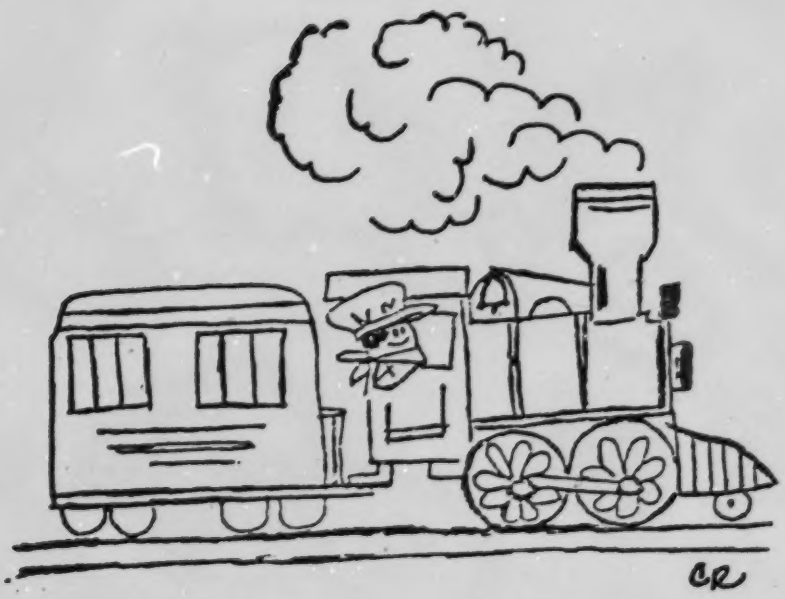
plain paper (ditto or newsprint)
scissors
glue
pencils
two boxes (marked NEW NEWSPAPERS & OLD NEWSPAPERS)

IMPLEMENTATION OF CAPSULE

This capsule can be used in several different ways.

1. as an interest center
2. as a class project with everyone working as his/her own pace
3. as a math group in conjunction with a unit on money

Allow at least ½ hour per session as each activity requires cutting and pasting.



ACTIVITIES

There is not the "freedom of choice" with the activities in this capsule as there was in the first capsule. There is some choice. Several of the activities have "follow-up" activities later on in the capsule. The choices made in Part I will dictate which activities must then be done in Part II. These activities are clearly marked. For example: If a student chooses Activity #16, he must then do Activity #20. As in Food I, the first choice is the easier activity.

Worksheet #2 is a checkpoint for the teacher. This worksheet will tell you whether the student is grasping unit pricing. The student should answer correctly at least 2 of the 3 questions before going on in the capsule.

CLASSROOM MANAGEMENT

A copy of the student's Progress Chart is reproduced on this page. The students will keep track of their own progress through this capsule. For your convenience, two types of management charts are provided for you. One is a quick check-type chart and the other allows for comments on the student's work.

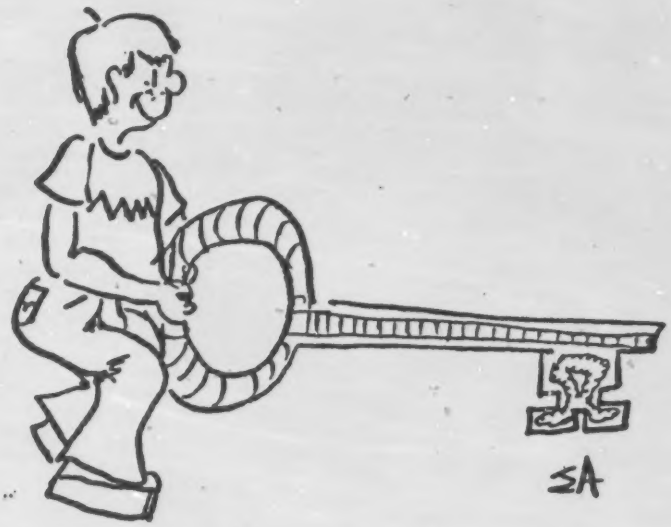
PROGRESS CHART

NEWSPAPER BARGAINS: FOOD II

Name_____

- Pre-test ☐
- Activity #14 ☐
- Activity #15 ☐
- Activity #16 ☐ or Activity #17 ☐ } choose 1
- Worksheet #2 ☐
- Activity #18 ☐
- Activity #19 ☐
- Activity #20 ☐ or Activity #21 ☐ } choose 1
- Post-test ☐
- Evaluation ☐

Keys to Activities



KEY

Newspaper Bargains: Food II

Pre-test

Name_____ Date_____

1. What is the "unit price" of these green beans?

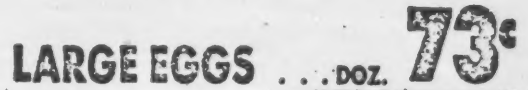
a.) 20¢
b.) 27¢
c.) 25¢
d.) 30¢

2. How much will 2 cans of green beans cost?

a.) 60¢
b.) 40¢
c.) 54¢
d.) 50¢

3. What is the "unit price" of these eggs?

a.) 6¢
b.) 8¢
c.) 9¢
d.) 5¢

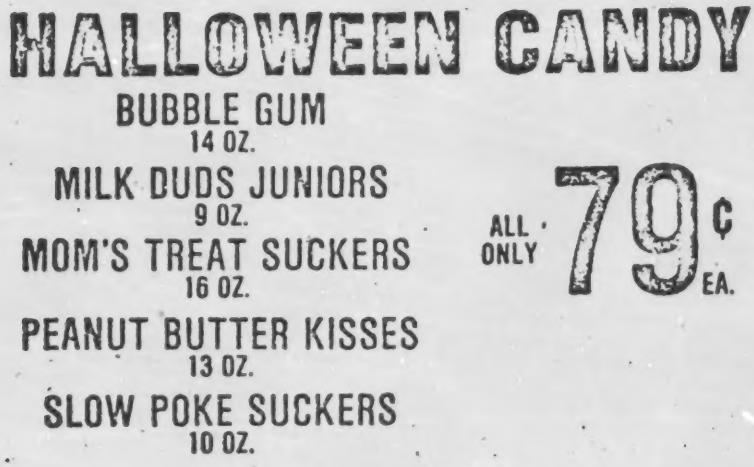


4. How much would half a dozen eggs cost?

a.) 48¢
b.) 30¢
c.) 36¢
d.) 54¢

5. How much does 1 pound of red potatoes cost?

a.) 6¢
b.) 9¢
c.) 12¢
d.) 15¢



6. What is the unit price of the Bubble Gum?

(a.) 6¢
b.) 5¢
c.) 7¢
d.) 8¢

7. What is the unit price of the Milk Duds Juniors?

a.) 8¢
(b.) 9¢
c.) 10 ¢
d.) 7¢

8. What is the unit price of the Peanut Butter Kisses?

8
a.) 3¢
b.) 4¢
c.) 5¢
(d.) 6¢

9. Which candy gives you the most for your money?

a.) Bubble Gum
b.) Milk Duds Juniors
(c.) Mom's Treat Suckers
d.) Slow Poke Suckers

10. Which candy gives you the least for your money?

a.) Bubble Gum
(b.) Milk Duds Juniors
c.) Mom's Treat Suckers
d.) Slow Poke Suckers

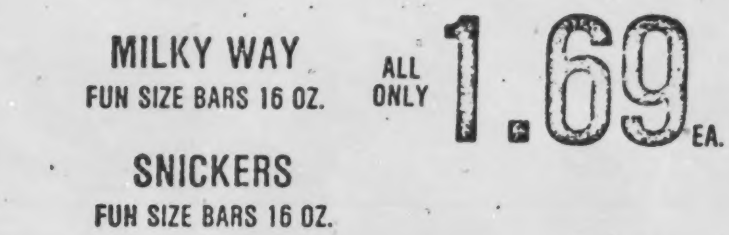
KEY

Newspaper Bargains: Food II

Worksheet #4 Self-Check

Name_____ Date_____

Circle the best answer for each question.

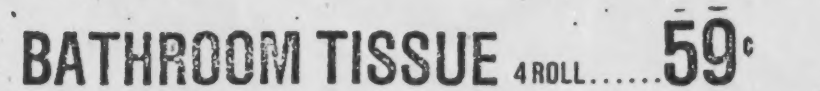


1. How much does 1 oz of Milky Way cost?

a.) 8¢
b.) 11¢
c.) 15¢
d.) 20¢

2. How much does 3 oz. of Snickers cost?

a.) 60¢
b.) 45¢
c.) 33¢
d.) 24¢



3. How much does 1 roll of bathroom tissue cost?

a.) 10¢
b.) 12¢
c.) 15¢
d.) 18¢

4. What is the "unit price" of these yellow onions?

a.) 15¢
b.) 20¢
c.) 18¢
d.) 22¢

Newspaper Bargains: Food II

Post-test

KEY

Name_____ Date_____

Circle the best answer for each question.

1. How much does 2 heads of lettuce cost?

a.) 65¢
b.) 70¢
c.) 60¢
(d.) 67¢

2. What is the unit price of the stuffing mix?

a.) 8¢
(b.) 10¢
c.) 12¢
d.) 14¢

3. What is the unit price of the sugar? (5 pound bag)

(a.) 16¢
b.) 20¢
c.) 12¢
d.) 24¢

4. What is the unit price of the hens if bought by the case?

a.) 51¢
b.) 55¢
(c.) 59¢
d.) 69¢

5. Which is cheaper?

a.) 69¢ each
(b.) 12 hens for $6.99
c.) both cost the same
d.) I don't know

AUTUMN MIX
12 OZ.

CANDY CORN
16 OZ.

INDIAN CORN
12 OZ.

ALL ONLY 45¢ EA.

MELLOWCREME PUMPKINS
12 OZ.

6. What is the unit price of the Autumn Mix?

a.) 2¢
b.) 4¢
c.) 6¢
d.) 8¢

7. What is the unit price of the Candy Corn?

a.) 7¢
b.) 5¢
c.) 3¢
d.) 1¢

8. Which candy has the lowest unit price?

a.) Autumn Mix
b.) Candy Corn
c.) Indian Corn
d.) Mellowcreme Pumpkins

9. What is the price for each package of Kool-Aide at the sale price?

a.) 9¢
b.) 10¢
c.) 11¢
d.) 12¢

10 What is the price for each package of Kool-Aide at the regular price? (6 for 99¢)

a.) 13¢
b.) 15¢
c.) 17¢
d.) 19¢

APPENDIX

This appendix contains copies of all worksheets and assessments. These copies may be used to make your own classroom quantity copies. To use, unstaple the sides of the teacher's guide and remove the worksheet and assessment pages. Restaple the remaining pages of the teacher's guide.

PROGRESS CHART

NEWSPAPER BARGAINS: FOOD II

Name _____

- ☐ Pre-test
- ☐ Activity #14
- ☐ Activity #15
- ☐ Activity #16 } Choose one.
- ☐ or
- ☐ Activity #17 } Choose one.
- ☐ Worksheet #2
- ☐ Activity #18
- ☐ Activity #19
- ☐ Activity #20 } Choose one.
- ☐ or
- ☐ Activity #21 } Choose one.
- ☐ Post-test
- ☐ Evaluation

Newspaper Bargains: Food II

Pre-test

Name _____ Date _____

Circle the letter beside the one answer that correctly answers the question.

1. What is the "unit price" of these green beans?

a.) 20¢
b.) 27¢
c.) 25¢
d.) 30¢

2. How much will 2 cans of green beans cost?

a.) 60¢
b.) 40¢
c.) 54¢
d.) 50¢

3. What is the "unit price" of these eggs?

a.) 6¢
b.) 8¢
c.) 9¢
d.) 5¢

4. How much would half a dozen eggs cost?

a.) 48¢
b.) 30¢
c.) 36¢
d.) 54¢

5. How much does 1 pound of red potatoes cost?

a.) 6¢
b.) 9¢
c.) 12¢
d.) 15¢

HALLOWEEN CANDY

BUBBLE GUM
14 OZ.
MILK DUDS JUNIORS
9 OZ.
MOM'S TREAT SUCKERS
16 OZ.
PEANUT BUTTER KISSES
13 OZ.
SLOW POKE SUCKERS
10 OZ.

ALL ONLY 79¢ EA.

6. What is the unit price of the Bubble Gum?

a.) 6¢
b.) 5¢
c.) 7¢
d.) 8¢

7. What is the unit price of the Milk Duds Juniors?

a.) 8¢
b.) 9¢
c.) 10 ¢
d.) 7¢

8. What is the unit price of the Peanut Butter Kisses?

a.) 3¢
b.) 4¢
c.) 5¢
d.) 6¢

9. Which candy gives you the most for your money?

a.) Bubble Gum
b.) Milk Duds Juniors
c.) Mom's Treat Suckers
d.) Slow Poke Suckers

10. Which candy gives you the least for your money?

a.) Bubble Gum
b.) Milk Duds Juniors
c.) Mom's Treat Suckers
d.) Slow Poke Suckers

NEWSPAPER BARGAINS: FOOD II

WORKSHEET #1

Activity #14

Name Date

paste ad for hamburger here

paste ad for hamburger buns here

Number of people _____

multiply by

Number of hamburgers for each person _____

multiply by

Amount of meat in each hamburger 4 oz.

EQUALS

Number of pounds of hamburger needed _____

Number of people _____

multiply by

Number of hamburgers for each _____

EQUALS

Number of buns needed _____

How many buns in a package? _____

SO, how many packages needed _____

Worksheet #2
Self-Check
Name Date

What is the unit price?

How much for 2?

What is the unit price?

What is the unit price

How much for 3?

Show this worksheet to your teacher before you do the next group of activities.

Newspaper Bargains: Food II

Worksheet #3

Activity #18

Name _____ Date _____

Cost per pound of hamburger? _____

Number of pounds of hamburger needed? _____

Multiply the numbers.

Total cost of hamburger? _____

Number of packages of buns needed? _____

Cost per package? _____

Multiply the numbers.

Total cost of Buns _____

Now...

Add... Total cost of Buns _____

Total cost of hamburger _____

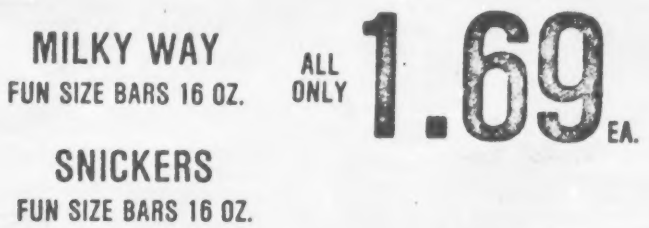
Your TOTAL COST IS _____

Newspaper Bargains: Food II

Worksheet #4 Self-Check

Name_____ Date_____

Circle the best answer for each question.



1. How much does 1 oz of Milky Way cost?

   a.) 8¢
   b.) 11¢
   c.) 15¢
   d.) 20¢

2. How much does 3 oz. of Snickers cost?

   a.) 60¢
   b.) 45¢
   c.) 33¢
   d.) 24¢

3. How much does 1 roll of bathroom tissue cost?

   a.) 10¢
   b.) 12¢
   c.) 15¢
   d.) 18¢

4. What is the "unit price" of these yellow onions?

   a.) 15¢
   b.) 20¢
   c.) 18¢
   d.) 22¢

Post-test

Name_____ Date_____

Circle the best answer for each question.

1. How much does 2 heads of lettuce cost?

a.) 65¢
b.) 70¢
c.) 60¢
d.) 67¢

2. What is the unit price of the stuffing mix?

a.) 8¢
b.) 10¢
c.) 12¢
d.) 14¢

3. What is the unit price of the sugar? (5 pound bag)

a.) 16¢
b.) 20¢
c.) 12¢
d.) 24¢

4. What is the unit price of the hens if bought by the case?

a.) 51¢
b.) 55¢
c.) 59¢
d.) 69¢

5. Which is cheaper?

a.) 69¢ each
b.) 12 hens for $6.99
c.) both cost the same
d.) I don't know

AUTUMN MIX
12 OZ.

CANDY CORN
16 OZ.

INDIAN CORN
12 OZ.

ALL ONLY 45¢ EA.

MELLOWCREME PUMPKINS
12 OZ.

6. What is the unit price of the Autumn Mix?

a.) 2¢
b.) 4¢
c.) 6¢
d.) 8¢

7. What is the unit price of the Candy Corn?

a.) 7¢
b.) 5¢
c.) 3¢
d.) 1¢

8. Which candy has the lowest unit price?

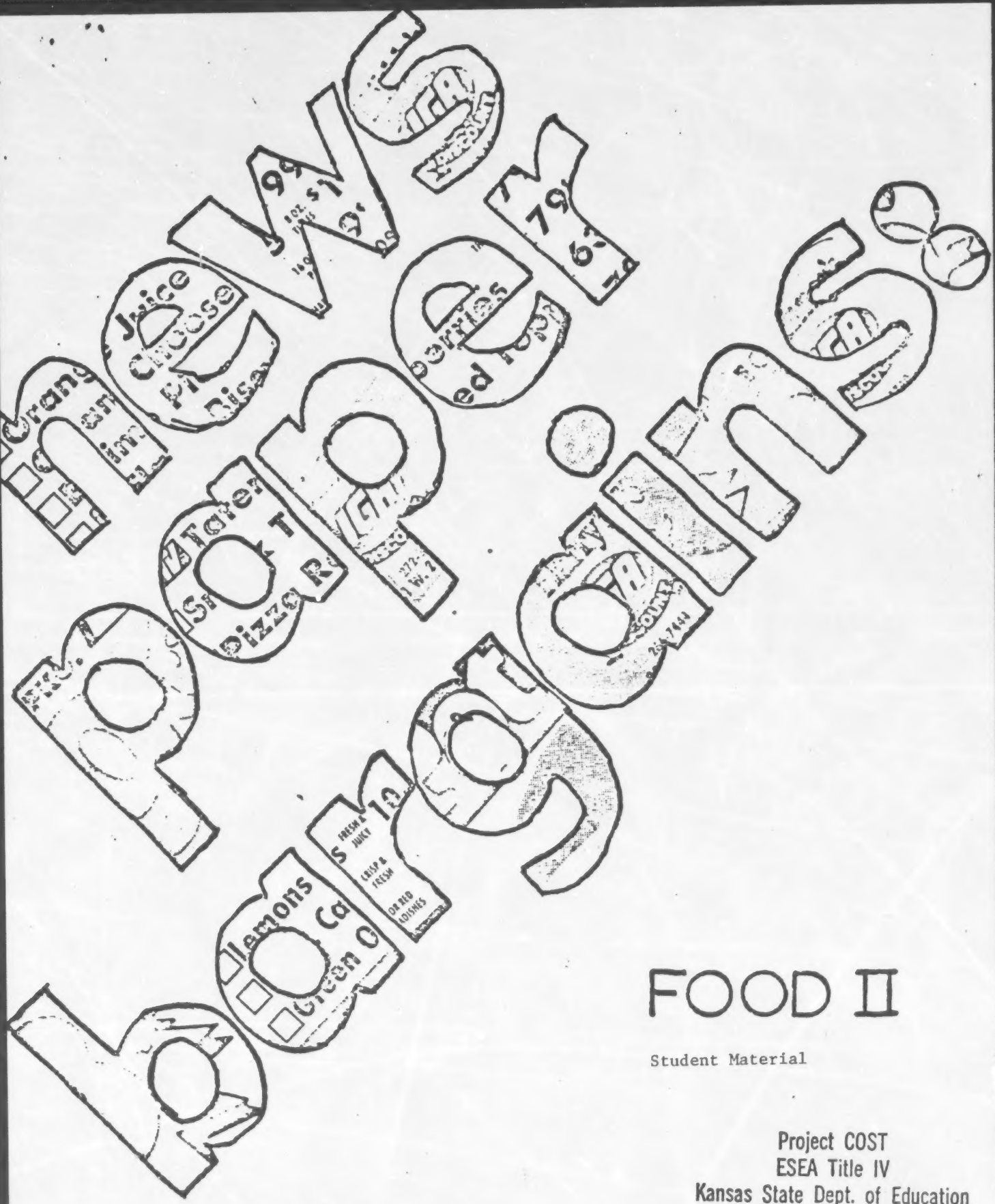
a.) Autumn Mix
b.) Candy Corn
c.) Indian Corn
d.) Mellowcreme Pumpkins

9. What is the price for each package of Kool-Aid at the sale price?

a.) 9¢
b.) 10¢
c.) 11¢
d.) 12¢

10 What is the price for each package of Kool-Aid at the regular price? (6 for 99¢)

a.) 13¢
b.) 15¢
c.) 17¢
d.) 19¢



FOOD II

Student Material

Written By: Linda Kenne

Project COST
ESEA Title IV
Kansas State Dept. of Education
USD 449
Easton, KS 66020

LOOK...

How do consumers know how much food to buy when they go to the grocery store? Do you run out of food at the end of the week? Maybe you run out of your favorite food at the beginning of the week. If that happens often, you are not buying the right amount of food when you go to the grocery store.

In this capsule, you will learn how to be a wise consumer. You will learn how to buy just the amount of food you need by learning

1.) how to determine the "unit price" of an item, and

2.) how to compare prices by using the "unit price".

You should have already completed the capsule "Newspaper Bargains: Food I". The activities you did in that capsule will help you with this one. Also, you should know how to:

add, subtract, multiply and divide MONEY.

There's one more thing you should understand before you start this capsule. You should know what a fraction is. You will NOT have to add, subtract, multiply or divide fractions, but you should be able to recognize a fraction and show the remainder of a division problem as a fraction.

Before you begin this capsule, go to your teacher and get the pre-test for this capsule.

Are you finished with the pre-test for this capsule? GOOD! You will need to look through a newspaper as you study this capsule. Go to the box in your room marked NEW NEWSPAPERS and find a newspaper that has lots of grocery ads in it.

Do you have a newspaper? You are ready to read and study this capsule.

Pretend you are having friends over after school. You want to give them something to eat. You have asked 4 friends, and you want to have apples and milk. How many apples and how much milk do you need to buy?

FIRST: Decide how many apples each person will eat. Let's say 2.

SECOND: How much milk will each person drink? Let's say 1 glass or 8 oz.

NOW: Let's figure this out

2 apples for each person
5 people (you and 4 friends)
multiply
2 x 5 = 10 apples
You will need 10 apples

AND

8 oz. milk for each person
5 people
multiply
8 x 5 = 40 oz. milk

You will need 40 oz. of milk, and you cannot buy JUST 40 oz. of milk.

You can buy milk by the quart, ½ gallon or gallon. So, how much milk will you have to buy?

1 quart = 24 oz.

2 quarts = 48 oz.

You're right, you will have to buy 2 quarts of milk. But 2 quarts is the same as ½ gallon. For you and your friends you will have to buy:

10 apples AND

½ gallon milk

Here are two charts for you to use. First a chart of abbreviations. You learned about many abbreviations in the first newspaper capsule about food.

lb	=	pound
oz	=	ounce
qt	=	quart
gal	=	gallon
pt	=	pint

Second a chart of equivalents. Equivalent means equal, or the same.

cup	=	8 ounces
pint	=	2 cups
OR		
pint	=	16 ounces
quart	=	2 pints
OR		
quart	=	4 cups
OR		
quart	=	24 ounces
½ gallon	=	2 quarts
1 gallon	=	4 quarts

As you work the problems and do the activities in this capsule, you will want to look back at these charts. Perhaps you will need to buy 28 oz. of juice. What is the smallest amount you can buy and still have 28 oz? Look at the chart. One quart is not enough, it is only 24 oz. You will have to buy 2 quarts or $\frac{1}{2}$ gallon.

Let's do some activities now with the newspaper and practice some of the things we have learned.

You will need a progress chart for this capsule. Get the progress chart from your teacher. It looks like this.

PROGRESS CHART

NEWSPAPER BARGAINS: FOOD II

Name_____

- Pre-test ☐
- Activity #14 ☐
- Activity #15 ☐
- Activity #16 ☐ } choose 1
  or
  Activity #17 ☐ }
- Worksheet #2 ☐
- Activity #18 ☐
- Activity #19 ☐
- Activity #20 ☐ } choose 1
  or
  Activity #21 ☐ }
- Post-test ☐
- Evaluation ☐

As you do the activities in this capsule, keep track of them on your progress chart. When you finish each activity, put an "X" in the box next to the number of the activity that you did.

Be sure to always keep your progress chart in a safe place where you can find it.

Turn the page for some activities.

DO ACTIVITY #14 AND ACTIVITY #15

Activity #14

You will need Worksheet #1. You have to bring the hamburgers and buns to a party for 4 people. Each hamburger will have 4 oz. of hamburger (this will make it a "quarter-pounder"!). How many packages of buns will you have to buy? How many pounds of hamburger will you have to buy? Find these items in your newspaper ads. Cut them out, paste them on your worksheet and show how much of each you have to buy. You do not have to figure the cost.

SAVE THIS PAPER. YOU WILL USE IT LATER.

Activity #15

"After-School Party"

Invite 2 friends to come to your house for a snack. Have 3 items for a snack. Decide how much of each item you will need to buy. Find ads for this food in your newspaper. Write your menu on a plain piece of paper. Cut out the ads and paste them on your paper. Show how much of each item you will have to buy. You DO NOT have to figure the cost.

SAVE THIS PAPER. YOU WILL USE IT LATER.

DO ACTIVITY #16 OR #17

Activity #16

"Birthday Party"

You are having a birthday party. You may invite 10 people.

FIRST: Decide on a party menu. (Limit your shopping list to 5 items.)

SECOND: Decide how much of each item each guest will eat.

THIRD: Find the food you will need in the newspaper ads in your paper.

FOURTH: Read the ads carefully and decide how much of each item you will need.

Write your menu on a plain sheet of paper. Cut out the ads of all food items and paste them on your paper. Show how much of each item you will have to buy. You DO NOT have to figure the cost.

SAVE THIS PAPER. YOU WILL USE IT LATER.

Activity #17

"Family Dinner"

Plan dinner for your family. Serve at least 4 items and no more than 7 items.

FIRST: Tell how many people are in your family.

SECOND: Decide on the dinner menu.

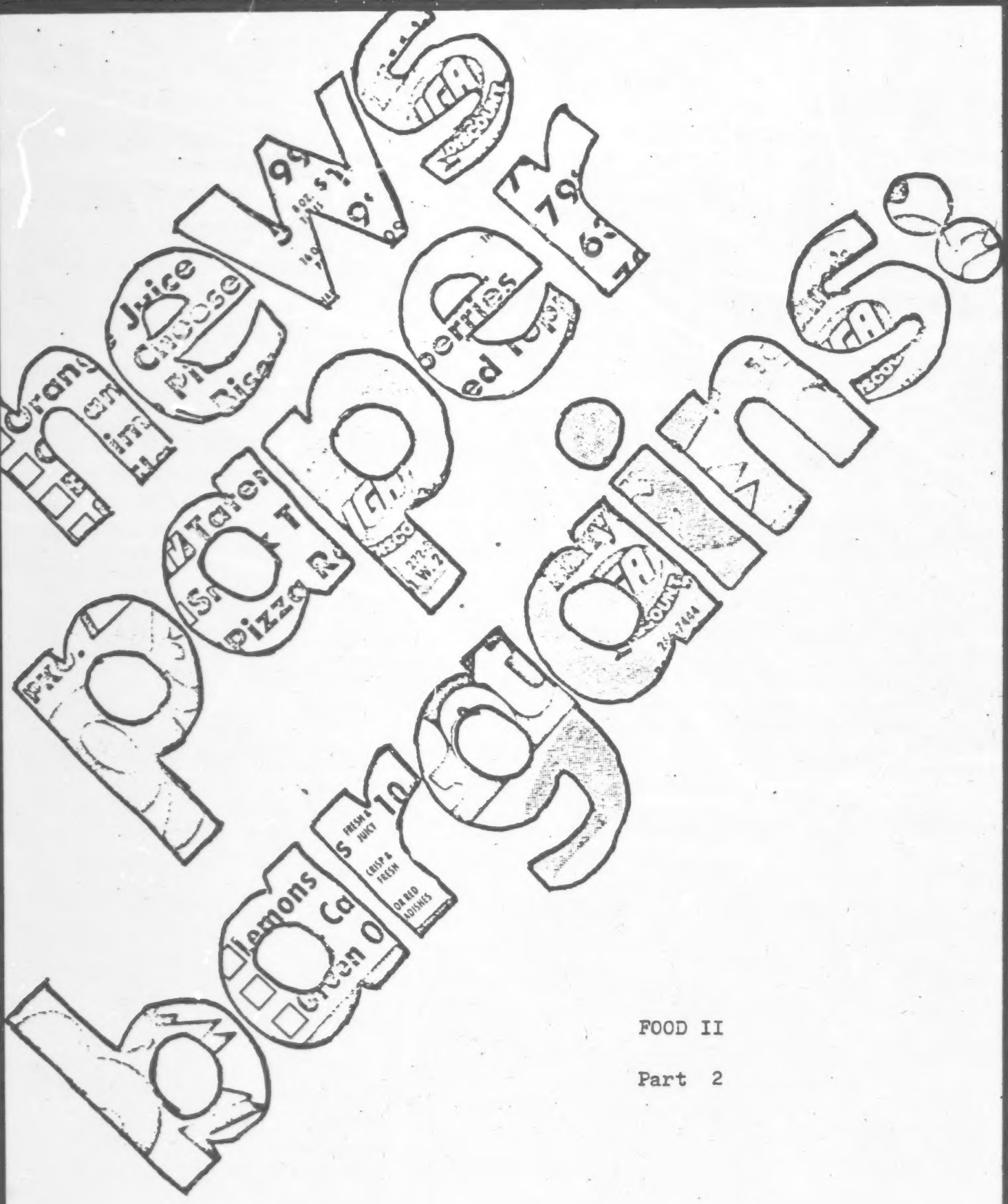
THIRD: Decide how much of each item each member of your family will eat. (Remember that Dad will eat more than your little sister!)

FOURTH: Find the food you will need in the newspaper ads.

FIFTH: Read the ads carefully and decide how much of each item you will need.

Write your menu on a plain piece of paper. Cut out the ads of all food items and paste them on your paper. Show how much of each item you will have to buy. You DO NOT have to figure the cost.

SAVE THIS PAPER. YOU WILL USE IT LATER



FOOD II

Part 2

Newspaper Bargains: Food II

Part II

Maybe you have heard the term "unit price". Do you know what it means: Unit means <u>one</u> or <u>small part</u>. Price means the <u>cost</u> or <u>money</u> that you will pay. Together the words <u>unit price</u> mean what it costs to buy one small part of a larger amount.

Here's an example. Apples cost $1.00 for 10 apples. How much does one apple cost? The unit is 1 apple To find the unit price you must ÷ DIVIDE

Divide the total cost by the unit. In this case,

One dollar ($1.00) divided by (÷) 10 apples

OR

$10\overline{)\$1.00}$

$\$1.00 \div 10 = \$.10$

$10¢$

$$\begin{array}{r} \$.10 \\ 10\overline{)\$1.00} \\ \underline{10} \\ 00 \\ \underline{00} \end{array}$$

One apple (the "unit") costs 10¢ or $.10 (the "price").

The "unit price" is 10¢.

Here is another example.

Eggs are on special for 60¢ a dozen. What is the unit price?

The unit is "1" Egg

So, if 12 eggs cost 60¢ how much does 1 egg cost?

We can figure this out by:

DIVIDE

the cost by the amount

$60¢ \div 12 = 5¢$

OR

$$12\overline{)60¢}\quad 5¢$$

1 egg costs 5¢

The unit price is 5¢

As a consumer, you can figure the cost of the units of food that you buy.

Oranges are 10 for $1.00. But you only have to buy 6 oranges. How much will the oranges cost?

FIRST: Find the unit price

$1.00 ÷ 10 oranges = 10¢

NOW: Multiply the unit price by the number of "units" (oranges) you need.

$$\begin{array}{r} 10¢ \\ \times 6 \\ \hline 60¢ \end{array}$$

OR $10 \times 6 = 60¢$

Six (6) oranges will cost 60¢.

The unit price for our eggs was 5¢. But you only need 8 eggs. How much will the 8 eggs cost?

$5¢ \times 8 = 40¢$ OR

$$\begin{array}{r} 5¢ \\ \times 8 \\ \hline 40¢ \end{array}$$

Before you do the next set of exercises, do this worksheet and show it to your teacher. If you are having problems with unit price, your teacher will help you. Get the Worksheet #2 from your teacher now. Write your answers on the worksheet and show them to your teacher. Your teacher will tell you whether or not you are ready to go on with the rest of the capsule. The worksheet looks like this.

Newspaper Bargains: Food II 17

Worksheet #2
Self-Check

Name _____ Date _____

What is the unit price?

How much for 2?

What is the unit price?

What is the unit price

How much for 3?

Show this worksheet to your teacher before you do the next group of activities.

If your teacher said that you are ready, turn the page.

One more thing. The smallest amount of money is a penny. If there is a fraction left after you divide, always go to the next greater number (round up).

Ex. $19\frac{1}{2}¢ = 20¢$

$16\frac{1}{2}¢ = 17¢$

$33\frac{1}{4}¢ = 34¢$

$99\frac{1}{4}¢ = \$1.00$

DO ACTIVITY #18 AND #19

Activity #18

"Hamburger Delight" -- Part B

Find Activity # 14 that you have already done. Now it is time to figure the cost of your hamburgers and buns. Find the unit price of the hamburger (the price for 1 lb) and the unit price of the buns. Multiply the unit price by the number of lbs. of hamburger you decided to buy. Do the same with the buns. When you are finished, staple Activity #14 and Activity #18 together and hand them into your teacher together. You may want to use Worksheet #3 to help you with this Activity.

Activity #19

"After-School Party" -- Part B

Find Activity #15 that you have already done. Now it is time to figure the cost for your snacks. Find the unit price for each item and multiply by the amount you need. When you are finished with this activity, staple Activity #15 and #19 together and hand them in to your teacher.

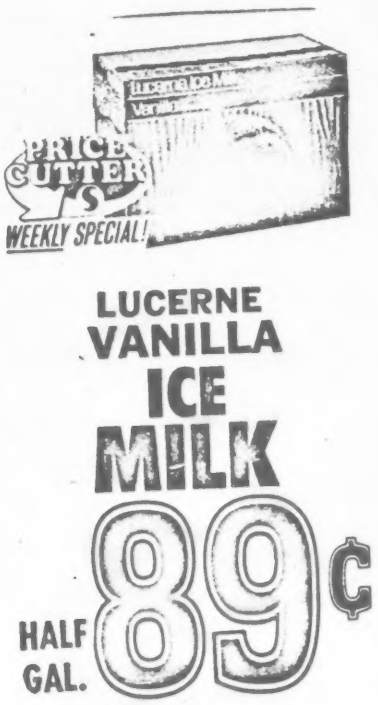
IF YOU DID ACTIVITY #16 THEN DO ACTIVITY #20

IF YOU DID ACTIVITY #17 THEN DO ACTIVITY #21

Activity #20

"Birthday Party" -- Part B

Find Activity #16 that you have already done. Now it is time to figure the cost for the food at your birthday party. Find the unit price for each item and multiply by the amount you need. Add up each total to find the final price for all the food at the party. When you are finished with this activity, staple Activity #16 and #20 together and hand them in to your teacher.



IF YOU DID ACTIVITY #17 THEN DO ACTIVITY #21

Activity #21

"Family Dinner" -- Part B

Find Activity #17 that you have already done. Now it is time to figure the cost for the dinner for your family. Find the unit price for each item you will buy and multiply by the amount you need. Add up each item total to get the total cost for your meal. When you are finished with this Activity, staple Activity #17 and #21 together and hand them in to your teacher.

FOOD II

Part 3

PART III

Unit pricing is important to the consumer. When you want to compare the cost of two items, you will use unit prices. Many times the "Giant Economy Size" is not always the best buy. You can decide for yourself what the best buy is by finding the unit price and comparing those prices.

Jiffy Cake Mix 9oz 4/$1.00

Betty Crocker Cake Mix 18oz 59¢

Which is the better buy?

First: Find the unit price

Jiffy 1 cake mix costs 25¢

$4\overline{)\$1.00}$ $\$.25$ = 25¢

1 oz costs $2\frac{7}{9}$¢ }

$9\text{oz.}\overline{)25¢}$ $2\frac{7}{9}¢$

Jiffy Cake Mix Unit Price $2\frac{7}{9}$¢/oz.

Betty Crocker

1 oz = 3 35/185 ¢

$$18.5\text{ oz.}\overline{)590\text{¢}} \quad 3\ \tfrac{35}{185}$$

555

35

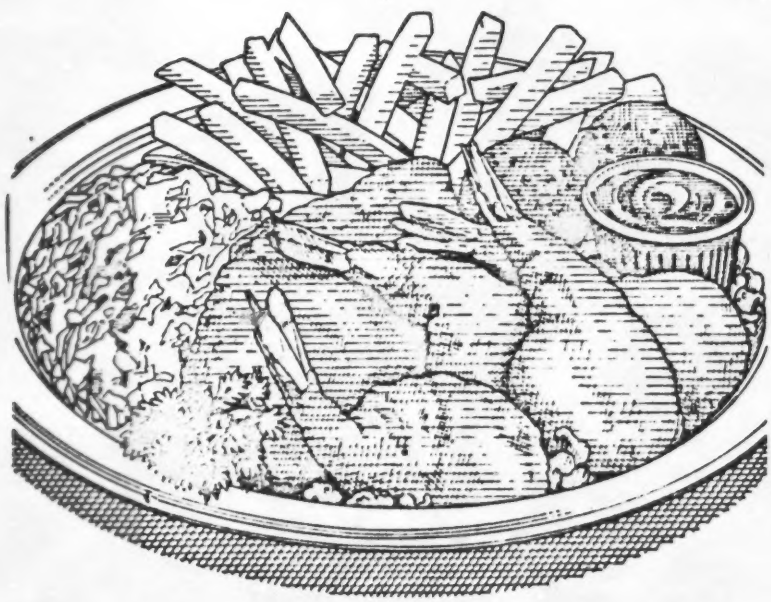
Betty Crocker Unit Price 3 35/185¢/oz.

NOW: Compare the prices

(27/9¢) 3 35/185 ¢

Jiffy is the better buy.

For our purposes, you <u>do not</u> have to work the problem out more than you need to be able to compare the prices.



Remember that the smallest amount of money is the penny. When you go to the grocery store, you cannot give the clerk 33 1/3¢!! When you figure the cost of something, and you come up with your total cost, ALWAYS ROUND UP.

FOR INSTANCE:

Bread 3 loaves for $1.00

So, 1 loaf would cost 34¢

$$3\overline{)\$1.00} \quad 33\tfrac{1}{3} = 34¢$$

9

10

9

1

Before you begin the last set of activities, let's check to see how well you know unit pricing. Get Worksheet #4 from your teacher. Finish it and turn it in. Your teacher will tell you if you are ready to do the rest of the activities.

DO ACTIVITY #22 AND #23

Activity #22

Find the same item for sale at 3 different stores. (Maybe margarine). Cut out the ads and paste them on your paper. Find the unit price for each one. Circle the cheapest one in red.

Activity #23

Find the following items for sale in at least two stores.

Pot Pies
Pork Chops
Coffee

Cut the ads out and paste them on your paper. Find the unit price for each one. Circle the cheapest one in red. Tell the difference between the cheapest and most expensive.

Go to your teacher and get the post-test for this capsule.

If you have finished the post-test for this capsule AND you have handed in all the completed activities you did, you are finished with Newspaper Bargains: Food II. As a wise consumer, you now know how to "unit price" when you shop. This knowledge about unit pricing will help you make wise decisions in the grocery store.

Happy grocery shopping.